

Registration Form

**The Cambridge Room, City West Receptions
45 Plaistowe Mews West Perth**

Name/s: _____ Position/s: _____

Agency Name: _____

Postal Address (For Invoice): _____
_____ P/code: _____

Phone: _____ Email: _____

ACCESS AND DIETARY REQUIREMENTS - Please indicate below

COST: \$675 INC GST

REFUND POLICY: Attendees may transfer their registration to another person.
There will be no refund for cancellations.

**To reserve your place, please email/fax registration to:
leanne.parsons@myplace.org.au or 9388 7979 (Attn: Leanne Parsons)
Confirmation and invoice will be forwarded to you on acceptance of your
registration. Invoice must be paid within 10 working days.**

Places are limited to 80 and will be allocated on a 'first paid, first in' basis.

OFFICE USE ONLY

Confirmation date:	Invoice date:	Payment date:
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Everyday Lives in Everyday Communities



Jack Pearpoint



Lynda Kahn



Connie Lyle
O'Brien



John O'Brien

A once-in-a-lifetime opportunity to work with four of the world leaders in the field of person-centred thinking, working and planning during their first and only visit to WA together.

3 ~ 4 May 2010

The Cambridge Room

45 Plaistowe Mews West Perth

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Everyday Lives in Everyday Communities

A once-in-a-lifetime opportunity to work with four of the world leaders in the field of person-centred thinking, working and planning during their first and only visit to WA together.

Everyday Lives in Everyday Communities will be a fantastic opportunity to bring together the people and organisations who share a vision of communities where everyone is a contributing citizen.

Everyday Lives in Everyday Communities is an intensive two-day practical workshop that will challenge each participant to reflect on what we already know and believe, re-affirm our values, think about what is possible and practical in complex times, and renew our commitment to the daily hard work that produces powerful changes in people's lives - ours and people we care about.

Many approaches will be explored, however, there will be no 'magic bullets'.

There will be deep conversations, intensive listening and creative strategies around person-centred ways to build inclusive communities.

Everyday Lives in Everyday Communities will be a personal and professional experience... a challenge to offer leadership from wherever we are within our organisations and communities. It will be an opportunity to expand our perspective to see 'everyone' as a resource and thus create fully participating communities where everyone (without exception) is a contributing citizen.



Jack Pearpoint is an independent Canadian Publisher, of Inclusion Press International in Toronto, and a catalyst for teamwork, diversity and change.

Jack's forty years of organisation experience include seven years in Africa implementing post-war reconstruction; sixteen years as President of Canada's oldest literacy organisation, Frontier College; and nearly two decades as a full-time publisher and presenter.

With his wife and partner, Lynda Kahn, Jack conducts workshops and consults with organisations and collaborates with people with disabilities and their families, to engage in positive change that honours the gifts and contributions of all.

In conjunction with John O'Brien and Marsha Forest (deceased), Jack created person-centred approaches such as PATH, MAPS and Circles of Friends.

Jack is the founding director of the Marsha Forest Centre: Inclusion, Family and Community and remains its Executive Director.

Lynda Kahn, wife and partner of Jack, is a co-leader at Inclusion Press working with individuals, families, organisations and governments interested in positive change.

Lynda has served in the public sector in the United States, as Rhode Island's Director of the Division of Developmental Disabilities (1996-2005) and as President of the National Association of State Directors of Developmental Disabilities Services (NASDDDS).



Lynda is passionate about leadership, change and personal engagement to realise a more just world where everyone's voice and gifts are welcome.

Lynda's experience has taken her from institution to community settings, involving values-based person-centred practice as a means to facilitate individual and organizational change.

Jack and Lynda work internationally and have expanded their network beyond Canada and the United States to include people in Australia, England, India, China, the Netherlands, New Zealand, Scotland, and Uganda.

John O'Brien learns about building more just and inclusive communities from people with disabilities, their families and their allies. He uses what he learns to advise people with disabilities and their families, advocacy groups, service providers, and governments and to spread the news among people interested



in change by writing and through workshops. He works in partnership with Connie Lyle O'Brien and a group of friends from 12 countries. He is affiliated with the Center on Human Policy (USA). The National Development Team for Services to People with Learning Difficulties (UK), and the Marsha Forest Centre: Inclusion. Family. Community (Canada).

Connie Lyle O'Brien has spent the last 25 years learning about what it takes for people with disabilities, their families, friends and allies to better support people with disabilities to live, work, learn, worship and have fun as full participants in community life.

In collaboration with her partner, John O'Brien, and other members of the Responsive Systems Associates network, Connie has:

- Developed methods for helping people learn about the principle of normalization through PASS,
- Assisted people in implementing and evaluating citizen advocacy programs,
- Developed person-centered methods for planning and implementing program change
- Created Framework for Accomplishment, an intensive learning experience for people concerned with improving service program quality,
- Conducted formative evaluations of innovative residential, vocational, family support, and supported employment programs,
- Co-authored a variety of articles and manuscripts to assist people who are learning to develop effective service programs and build more competent communities.

