INCLUSION PRESS
INTERNATIONAL

Inclusion, Community, Diversity
Publishers: Jack Pearpoint, Lynda Kahn & Cathy Hollands

About the Press...
Inclusion Press was born out of frustration and hope. The Press began because we listened to the power of individual and family stories. We thought they would be helpful and important to others. There was no publisher who judged ‘inclusion stories’ to be worthy of telling. So in 1989 Jack Pearpoint and Marsha Forest (1942 - 2000) decided to ‘do it anyway,’ and created a small independent press - Inclusion Press International. Inclusion Press is very choosy about what we create, publish and share. Key criteria are that we must love it, and the foundational beliefs that created the press are still at our core. We believe in possibility. We believe ‘Everyone Belongs’. We believe that ‘All Means All’; ‘Together We’re Better’; ‘Inclusion means WITH - Not Just In’. We believe in the power of stories. We believe ‘Everyone has a Gift - No Exceptions’. We believe in Community Capacity, and that ‘We are the resources we need’. We believe that ‘Everyone is Ready - Now - so don’t wait!’ We believe that ‘The Criteria for Inclusion is Breathing - with a respirator if you need one’. We believe inclusion is for everyone: any age, any place, anytime - no exceptions. We believe this work is not about “disability”; it is about all of us. However, because people labelled “disabled” are so often excluded from full participation, we believe that creating schools, communities and cultures that welcome people with disabilities will be catalytic in creating warmer ‘welcomes’ for all people.

As part of the team that created Circles of Support, MAPS and PATH, a major theme is to share our ongoing learning about processes that will assist individuals, families, organizations and agencies to create futures where ‘all belong’ as contributing citizens in community. These practices and others we have developed, are ‘generic’ - for people of all ages, all issues large and small – for anyone & everyone. They respond to ‘life’ issues we all face. They are intentionally not diagnosis specific.

We have introduced these practices in many countries and cultures. Remarkably, they seem to work because they are about listening to a person. Our approaches are frameworks to help us listen with focus, care, attention and intention.

The Press relies on the talent and inspiration of many, but none more than John O’Brien, one of our key collaborators and principal authors, backed by the spirit of Marsha Forest (our co-founder who passed away in 2000). Today, Lynda, Cathy & Jack carry on the vision, and the commitment to create equity and justice for all.

About the catalogue...
Here is the new print version of the Inclusion Press Catalogue 5.0. Welcome. Browse. Enjoy.

Inclusion Press creates person centered resource materials for training and learning events, elementary schools, high schools, community colleges, universities, human service agencies, health organizations, government agencies, families, First Nations organizations - nationally and internationally.
Visit www.inclusion.com

How we Manage:
Cathy Hollands...
If you have ever done anything with Inclusion Press, ordered a book, attended a workshop, the Toronto Summer Institute, you already know that the foundation of the Press seriously relies on the talent and energy of Cathy Hollands.

Consultations & Workshops
- Foundations in Person-Centered Planning •
- Make a Difference • Strategic Planning
- Jack Pearpoint & Lynda Kahn

Jack and Lynda together share a passion for life, as husband and wife, and as partners in their work as creators of books and learning materials that assist people experiencing disability to live full lives. They share a wealth of knowledge and skill developed through experience as executive leaders in government and non-profit organizations, as educators, and as facilitators of processes of collaborative change. They are capable of guiding plans for positive change in back rooms and board rooms of agencies and governments. They sit comfortably at kitchen tables, in basements and maraes, with families and friends, neighbours and community members.

Their work as consultants, educators, and facilitators takes them all over the world. Lynda & Jack design workshops and processes that meet the unique needs of organizations and teams; they teach the processes they have developed and continue to create. Strategic planning, visioning and leadership development are more than topics. They are among the array of resources offered to individuals and organizations who are committed to co-creating the futures we want, and building a just world where communities welcome the gifts of all.
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Books & DVD’s that focus on Person-Centered/Person Directed Planning, the PATH, MAPS and Circles practices we have created, along with resources that tell the stories, and reveal the learnings of nearly four decades of our engagement in this vital work.

## CREATING COMMUNITY

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We have been collaborating with John McKnight, Mike Green and other developers of Asset Based Community Development (ABCD) for nearly three decades. Books, DVD’s, stories of ‘how to’ and ‘how it was when we did it’ are invaluable resources on our journeys to build even more resilient communities that welcome all.

## STORIES

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We believe that the language of inclusion is stories – in books and DVD’s. Here are some remarkable stories of struggle and accomplishment: stories of Judith Snow; of circles and personal support networks; of lives full of passion and contribution in the community. These resources feed your soul.

## EDUCATION RESOURCES

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Resources to support families; teachers and school systems to welcome all children into regular classrooms – to discover and nurture the gifts and capacities in every person. Beginning with Circles of Friends, MAPS and then PATH, we have also created initiatives like PlayFair Teams to nurture a culture of belonging, equity and community, and to address bullying and build life long capacity for contribution in the community.

## OTHER LANGUAGE BOOKS

- **p 38-40**

We have a few resources that have been translated into Spanish, Portuguese, Russian, French and Korean... All are free downloads.

## MPAMBO AFRIKAN MULTIVERSITY publications

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We are collaborating with MPAMBO African Multiversity, working to renew the ancient spiritual, linguistic and cultural wisdom from the source of the Nile in Uganda.

## TORONTO SUMMER INSTITUTE

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A remarkable international gathering of thinkers, learners, families, and individuals. Initiated in 1984, the Institute maintains a ‘learning edge’ and generates life altering conversations and experiences in a global community where everyone belongs, all means all, and inclusion is not up for debate. Join us in July in Toronto.

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**visit: INCLUSION.COM**

Free Downloads

Conversations: Connections to Groups, Blogs, Video Clips, resources, discussions with people around the world. Join us. Participate; add content; meet others; start a discussion - or just soak in the great content.
PATH: A Workbook for Planning Positive Possible Futures
(PATH CLASSIC)
Planning Alternative Tomorrows with Hope for Schools,
Organizations, Businesses and Families
Jack Pearpoint, John O’Brien, Marsha Forest
ISBN 978-1-895418-10-1 $25.00
A guide to exciting, creative, colorful futures planning for families, organizations and schools to build caring “including” places to live, work & learn. PATH - is an eight step planning approach involving dreaming and thinking backwards. Color graphic included! This is PATH Classic - the original - still as relevant as the day it was first printed!
http://inclusion.com/bkpathworkbook.html

The PATH & MAPS Handbook
Person-Centered Ways to Build Community
John O’Brien, Jack Pearpoint and Lynda Kahn
ISBN 978-1-895418-91-0 $35.00
This handbook reflects what we have learned since Jack and John and Marsha wrote the PATH Workbook in 1995. It provides a stronger foundation for PATH and MAPS by connecting person-centered planning to the work of community building. It makes the basis for good facilitation more explicit and suggests some ways that facilitators can improve their practice. It offers new ways to frame the questions in both PATH and MAPS. It presents a template for MAPS that we have found usually works better than the cycle of eight questions with which many people are familiar. It emphasizes creative work with imagery as integral to the process of exploring people’s gifts and highest purposes.
http://inclusion.com/bkpathmapshandbook.html

Facilitation for Inclusion with PATH & MAPS (DVD)
a new DVD with Jack Pearpoint & Lynda Kahn
Produced by Inclusion Press with Parashoot Productions
FACILITATION for INCLUSION DVD $75.00
FACILITATION PACK: Facilitation for Inclusion DVD with PATH & MAPS Handbook $100.00
Everything (well many things) you always wanted to know about facilitation...
• but were afraid to ask...
• but felt you were on the wrong PATH...
• but couldn’t get there without a MAP...
• tips, hints, reflections, lessons learned the hard way...
The FACILITATION for INCLUSION with PATH & MAPS DVD is a companion to our new book, The PATH & MAPS Handbook, Person-Centred Ways to Build Community. The DVD features Jack Pearpoint and Lynda Kahn as they share their insights on the many subtle techniques of facilitation.
The DVD has two components:
• A demonstration of a MAP for a young man with a commentary focusing on facilitation practices.
• A demonstration PATH with an organization (SKETCH) as they think about their future. 
If you are a facilitator - this will support your facilitation journey to be a powerful supporter to assist people to discover their gifts and to be full participating citizens in the community.
http://inclusion.com/dvdfacilitation.html
Hints for Graphic Facilitators

Jack Pearpoint  ISBN 978-1-895418-45-3  $25.00

Starting out or want a graphics refresher? Try this simple ‘how to’ book. A powerful facilitation practice - an introduction to graphic facilitation. If you are curious, nervous, terrified, or even better, just want to try graphics on for size, this is the book for you.

The underlying assumption: we all have this gift. We just need to remember how we did it when we were children. Thus, it includes beginning steps, and has hundreds of images that you can build on. Most are very simple. Color panels also demonstrate how felt pens and pastel crayons can make everyone’s work lively and colorful.

http://inclusion.com/bkhintsforgraphicfac.html

Person-Centered Planning with MAPS and PATH

A Workbook for Facilitators, 5th Edition - new additions

John O’Brien & Jack Pearpoint
ISBN 978-1-895418-46-0  $25.00

This book is a great “kickstarter” of conversation and thinking that can shape the practice of Person Centered Planning. The book includes short articles and exercises that can be used to facilitate a deeper understanding of the multiple dimensions involved in assisting people as they develop plans for their lives. The book helps facilitators think about “what” they are facilitating, and “how” they might approach this work. It was developed as resource for our 3 day MAPS and PATH course, but its articles and exercises can be used to spark thinking and understanding of the simplicity, and complexity of Person Centered Planning with facilitators, students, service providers, and families.

http://inclusion.com/bkpcpmapsandpath.html

The PATH DVD

Contains these complete videos:
PATH in Action Training Video (65 min.)
PATH Training: Joe’s PATH (35 min.)

ISBN: 978-1-895418-78-1  $75.00

Produced by Inclusion Press with Parashoot Productions

In DVD format, a menu allows you to move directly from segment to segment throughout both videos. Ideal for training and presentations. PATH is a planning process that helps anyone move into the future, effectively and creatively. This two-in-one training packet is used to provide support and instruction to people concerned with excellence and integrity in Person-Centered Planning processes.

These are excellent examples of a PATH with a group of school administrators, human service providers and families who want to create an inclusive school system. Marsha Forest and Jack Pearpoint go through each step of the process in detail following process questions as outlined in the ‘PATH Classic’ Workbook. The two videos together will give the viewer a good glimpse into how PATH can be done with the focus on an individual or with a group. In addition, the newer books PATH & MAPS Handbook and FACILITATION FOR INCLUSION DVD will supplement these basic foundation videos.

http://inclusion.com/dvdpath.html

The MAPS DVD

Contains these complete videos:
ReDiscovering MAPS: Charting Your Journey (74 min.)
Shafik’s MAP (45 min.) + Judith Snow on Dreaming (8.5 min.)

Produced by Inclusion Press with Parashoot Productions

ISBN: 978-1-895418-81-1  $75.00

In DVD format, a menu allows you to move directly from segment to segment throughout both tapes. Ideal for training and presentations. Easy access to the clip you need. MAPS is a planning process that begins from story and history, then brings forth a person’s gifts. It helps anyone move into the future, effectively and creatively. This two-in-one training packet is used to provide support and instruction to people concerned with excellence and integrity in Person-Centered Planning processes.

http://inclusion.com/dvdmaps.html
Conversations on Citizenship & Person-Centered Work

Edited by John O’Brien and Carol Blessing

146 pages - softbound  ISBN 978-1-895418-87-3  $25.00

This is Volume III. Meet the developers of...approaches to person-centered work: • Personal Futures Planning • MAPS • PATH • Person-Centered Thinking Tools • Essential Lifestyle Planning • Cultivating True Liquidity • Framework for Planning...approaches to organizational & community development • Appreciative Inquiry • Asset Based Community Development: ABCD. This book was developed in conversation with Carol Blessing (Cornell University) asking questions such as: What does it take to sustain us in this work? What does it take to make connections between people with disabilities and community associations? What do we have to give up in order to move to person-centered work? Why is courage important in person-centered work? How does ABCD compliment person-centered practices? It's about citizenship, community, disability, employment & social change.

http://inclusion.com/bkcitizenship.html

A Little Book About Person-Centered Planning

Ways to Think about Person Centered Planning, its Limitations, the Conditions for its Success and its Contributions to Organizational Renewal

Edited by John O’Brien and Connie Lyle O’Brien


These books available as part of the three volume Person-Centered Planning Pack. Volume 1, offers foundational and thought provoking articles by a spectrum of founding thinkers of Person-Centered Planning: John O’Brien; Judith Snow; Connie Lyle O’Brien; Beth Mount; Michael Smull; Jeff Strully; Marsha Forest; Jack Pearpoint; Herb Lovett Topics-cover: ethics • circles • the power of vulnerability • telling new stories • guide to personal futures planning • revisiting choice • learning to listen • finding a way forward • everyday lives.

http://inclusion.com/bklittlebook.html

Implementing Person-Centered Planning

Voices of Experience

A sequel to A Little Book About Person-Centered Planning.

Edited by John O’Brien and Connie Lyle O’Brien


This book (Volume II) includes an introduction and twenty-eight articles by the following people:

Pete Ritchie; Connie Lyle O’Brien & John O’Brien; Michael Smull; David & Faye Wetherow; Beth Mount; Steve Holburn; David Pitonyak; Mary Romer; Jo Krippenstapel; Mary Jo Almina Caruso & Kathy Lee; Mayer Shevin; Karen Green McGowan; Susannah Joyce; Sally Shemsdorf; Debra McLean; Anne O’Bryan; Pat Fratangelo & Jeff Strully; Martin Routledge; Rob Greig.

The essays collect the reflections of people including topics such as:

• Large Group Process for Person-Centered Planning • Person-Centered Planning for Seniors • Person-Centered Planning Assisting People to Succeed in Jobs • A Plan is not an Outcome • Creation as Integral to the Process of Person-Centered Planning • Facilitator Network Development • The Challenges of Person-Centered Work

http://inclusion.com/bkimplementingpcp.html

These three volumes are also available grouped in the Person-Centered Planning Pack  http://inclusion.com/pkpersoncenteredpack.html

www.inclusion.com
Find Meaning in the Work
Ten Exercises to Encourage Reflection on Direct Support

John O’Brien & Connie Lyle O’Brien
ISBN 978-1-895418-60-6  $125.00

We believe that . . .
. . . direct support workers make an essential contribution to the lives of people with developmental disabilities and their families when they are committed, competent, and caring. These exercises look at what makes for good work.
. . . a sense of meaning cannot be poured into people. People construct meaning for themselves in focused conversation about important questions. Each of these exercises focus and structure time for reflection.
. . . people who do direct support work can benefit from reflection on its meaning; so can people who manage or coordinate services; so can people with disabilities and their families who are interested in hiring and directing their own staff. This set of ten exercises assists anyone who wants the chance to think more deeply about supporting people with developmental disabilities to live well connected lives of their own choosing.
. . . the purpose of this set of exercises is to encourage reflection so that interested people can form a richer and more meaningful picture of the work of providing direct support to people with developmental disabilities and their families.
. . . each of these structured exercises can be done in 1-2 hours. A single exercise can be done in a staff or team meeting. Exercises can be sequenced for staff development days or for agency retreats.

http://inclusion.com/cdfindingmeaning.html

Pathfinders

John O’Brien and Beth Mount
196 pages ISBN 978-1-987935-02-8 $25.00

Our communities work better for everybody when people with developmental disabilities act as contributing citizens. Pathfinders—people with developmental disabilities and their families who want more than is available to them—gather allies and generate the social inventions that build inclusive communities. Their self-directed journeys develop capacities for real homes, real jobs, real education and real community participation. Service providers who choose to partner with them become more creative and flexible.

John O’Brien and Beth Mount have learned from pathfinders and their partners about individualized support, person-centered planning, self-direction, system change and supporting families to be social inventors. They tell stories of change, identify what has worked and what has not and introduce Theory U, an approach to social change based on deep listening, connection to people’s highest purposes, and learning through creative action.

http://www.inclusion.com/pathfindersbk2.html

John and Beth are wise elders who have honed the capacity for endless learning, matched with curiosity, creativity and innovation. This is yet another collaborative project that builds on their remarkable partnership, their mutual fascination with Theory-U and the work of Otto Scharmer and colleagues that challenges us to transform our broken systems and have the courage to lean into emerging futures that we can only just glimpse. John and Beth push themselves and us to have the courage to prototype future possibilities where everyone is a contributing citizen—no exceptions. Another brilliant leap into the future we so desperately need to create.
Make A Difference
A Guidebook for Person-Centered Direct Support

John O’Brien & Beth Mount

with contributions from Peter Leidy & Bruce Blaney

ISBN: 978-1-895418-62-0 $25.00

Developed in collaboration with people with developmental disabilities and their families, direct support workers and managers.

- Guides a Learning Journey that supports action-learning about relationship building, planning with people in a person-centered way, that supports choice, and builds community inclusion.
- Promotes discovery of meaning in the work of offering direct support
- Encourages inquiry into the effects of beliefs & values on quality
- Promotes reflection on day-to-day practice to guide improvement
- Fosters the use of imagery, music & art as an aid to reflection & action planning
- (Learning Journey Booklets are available to go with the book - see below.)
- (Person-Centered Direct-Support Fold-out Poster - handout - next page)

http://inclusion.com/bkmakeadifference.html

Leader’s Resource Kit: Instructor’s Manual for Make a Difference

John O’Brien & Beth Mount

ISBN: 1-895418-62-3 $50.00

ISBN: 978-1-895418-62-0

Instructor’s Manual plus CD with PowerPoint presentations
- articles • music sampler • ready made powerpoint presentations • slide show • Peter Leidy songs • everything you need to introduce the Make a Difference Guidebook and Learning Journey to your team.
- Developed in collaboration with people with developmental disabilities and families, direct support workers and managers.
- Honors the accomplishments of people with developmental disabilities and their direct support workers by presenting their stories & reflections.

http://inclusion.com/bkmakeadifference.html#learning

Note: The Person Centered Direct Support Fold-out Poster and the Valued Experiences Fold-out Poster will be useful handouts to complement this work.

Learning Journey Booklet

Supports action-learning about relationship building, planning with people in a person-centered way, supporting choice, & building community inclusion.

Learning Journey Booklets (workbooks) are designed as personal workbooks to accompany the Make a Difference Guidebook for Person-Centered Direct Support.

Packets of 10 - $20

http://inclusion.com/bkmakeadifference.html#learning

Make A Difference Pack $85.00
- Make a Difference: A Guidebook for Person-Centered Direct Support
- Leader’s Resource Kit: Instructor’s Manual and CD ROM
- Learning Journey Booklet Packet (10)
- Person-Centered Direct Support Fold-out Poster
- Valued Experiences and Accomplishments Fold-out Poster
Creating Blue Space
Fostering Innovative Support Practices for People with Developmental Disabilities

Hanns Meissner  Forward by John O’Brien

ISBN: 978-1-927771-02-0  $25.00  Includes Exercise Book download

Hanns Meissner has emerged from years of ‘formation’ at The Arc of Rensselaer County in Eastern New York State with lessons learned from a journey of individualizing supports. His agency’s story is one of relentless commitment of creating enough blue space for innovative ways to support and flourish in spite of system constraints. Read, reflect, and learn about “bushwhacking” through the bureaucratic wilderness so you too can create blue space for innovation and citizenship for all to blossom.

Organizations and agencies looking to transform their existing services to more innovative, individualized supports will find this to be a fantastically helpful guide

- Ann Hardiman, Exec Director, New York State Association of Residential and Community Agencies

Creating Blue Space is Meissner’s offering to transformational leaders everywhere who are concerned about blazing a trail through an era of uncertainty.

- Carol Blessing, Faculty, Employment & Disability Institute, ILR School, Cornell Univ.

Beautifully written, ground breaking, profound thinking...The book is the calm, clear eye at the center of the storm of modernism.

- Peter Block, Author and Partner in Designed Learning

http://inclusion.com/bkcreatingbluespace.html

IMPACT: Six Patterns to Spread your Social Innovation

Al Etmanski  ISBN 978-0-9680462-3-4  p 174  $20.00

Impact distills the insights and deep wisdom of a great social innovator. More than a practical guide, it is an invitation to re-imagine possibilities for our lives and the world. This is a journey of transformation.. exploring patterns rather than problems. “Impact offers powerful strategies for anyone who wants to turn good ideas into world-changing action.”    Charles Montgomery

“Etmanski shows that when we innovate at the level of pattern as opposed to problem, we are contributing to an essential, evolutionary shift in human culture.”    Stephen Huddart, J. W. McConnell Family Foundation

“Impact will help us all become more effective citizens of a planet dominated by the unpredictable economics of attention.”    Mark Kingwell, U of T

http://inclusion.com/bkimpact.html

Free Downloads

On our web site there is an array of resources including many articles that can be downloaded. Please visit and use any that are helpful. When using them, please acknowledge Inclusion Press as the source, so if a reader wants more information, they can find the appropriate link at www.inclusion.com (see sample links below).

John O’Brien Article Downloads:
http://inclusion.com/jobrien.html

Note:  John has written dozens of books and hundreds of articles. A remarkable ‘library’ collection of his collected writings are available here. Read and Learn.

Inclusion Articles:
http://inclusion.com/inclusionarticles.html

Beth Mount Free Downloads:

Gary Bunch Free Downloads:

Judith Snow Free Downloads:

Free Downloads Other Languages:
Person Centered Planning - e-Book download
Finding Directions for Change Using Personal Futures Planning
Beth Mount Ph.D.
$15
This is the original handbook of values, ideals, and methods for facilitators of Personal Futures Plan. It outlines the five assumptions of person-centered planning, the five valued experiences that guide the development of a personal vision, and the six tasks and related tools of Personal Futures Planning. The book includes sample formats, illustrations, and instructions.

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http://inclusion.com/bkpersoncenteredplanning.html

The Imaginative Journey Pathway Cards
Beth Mount
$25.00
The Imaginative Journey Pathway Cards describe twenty six investments of time and attention that strengthen the connection between person-centered planning and social innovation. The Pathway Cards support people and their allies to go on a journey toward citizenship by sensing opportunities and capacities, becoming aware of the highest potential in a situation, and learning by doing. Along each pathway, artifacts will be created to help discern the way, discoveries will come, and needed actions will become clear and crystallize into prototypes. Like a rudder on a ship, even small efforts will redirect time, energy and attention toward new supports. As teams create and refine multiple prototypes of better support, a culture of social innovation grows. Each Pathway Card presents a task, inspiration for the journey, instruction, and suggestions for making artifacts related to four dimensions of capacity building:

- INNOVATE by generating social inventions
- AMPLIFY capacities in people and strengthen vision
- ACTIVATE initiative in community-building, and
- ASSOCIATE to inspire the capacity of inclusive communities.

The Imaginative Journey Pathway Cards can be used by individuals, families, and change teams who are invested in organizational learning and community building. Join with others and make your own Pathways to Citizenship with The Imaginative Journey as a guide.

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http://inclusion.com/bkimaginativejourney.html

Life Building - e-Book - free download
Opening Windows to Change Using Personal Futures Planning Workbook
by Beth Mount Ph.D.
This workbook is designed for people with disabilities, their families, and their support circle members. Using it, readers will “build a life” plan using worksheets, guidelines, and detailed examples. Each chapter outlines a reflection task that corresponds with the six tasks and tools described in Person-Centered Planning Facilitator Manual. Real stories of change inspire readers and illustrate the process.

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http://inclusion.com/bklifebuilding.html

Worksheets - English & Spanish - free downloads
These worksheet packets offered in English and Spanish enable users to keep their own personalized journal of the life they are seeking to build using worksheets found in the Life Building Book.

Life Building Worksheets (English)
Using Personal Futures Planning Personal Worksheet Packet
Construyendo Vida Worksheets (Spanish)
Building New Worlds  
**e-Book - free download**

*A Sourcebook for Students with Disabilities in Transition from High School to Adult Life*

**Beth Mount and Connie Lyle O’Brien, 2002**

Building New Worlds describes the transition process that students with disabilities and their allies are creating to assure that they will be active participants in family and community life upon graduation from high school. The book chronicles the lives of many students as the valued citizens they are becoming in the face of the many limitations they encounter.

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http://inclusion.com/bkbuildingnewworlds.html

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LIVES of DISTINCTION  
**e-Book - free download**

*Creating a Life PATH Using Individualized Supports*

by **Beth Mount** Ph.D.  in collaboration with Job Path, New York City, New York  
© Graphic Futures and Job Path, 2007  All rights reserved

Lives of Distinction puts forth the vision that every person with a disability has a distinctive contribution to make to the world. When we discover and develop these contributions, and make connections between people and places in the community, these contributions become visible, and people’s lives are enriched. This publication features ten people with disabilities who are contributing to community life through Job Path’s Community Supports Program. They are engaged in valued experiences such as working, volunteering, exploring cultural resources, engaging in artistic endeavors pursuing spiritual interests, working out, traveling, building relationships, and participating in neighborhood life.

*NOTE: This book, it’s content and graphics cannot be reproduced without the consent of Dr. Beth Mount and AHRC New York City. A Free download can be ordered for your personal use.*

http://inclusion.com/bklivesofdistinction.html  File size: 10 MB

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WISH FULFILLING JUSTICE  
**e-Book - free download**

*Creating Individualized Residential Supports with Homebuilders*

by **Beth Mount, Carole Gothelf and Jennifer Teich**  
© Graphic Futures and AHRC New York City, 2009.  All rights reserved

Wish Fulfilling Justice puts forth the vision that people with severe disabilities can live in their own homes with the devotion and support of others who create riches of life together. The stories in this paper provide examples of residential design that maximize people’s relationships to others—their families, paid support workers, natural supports and community members. We believe that the success of individualized supports relies on the quality of relationships that sustain people over time. Therefore, above all, we should make design decisions that maximize the growing network of supports for people.

*Note: All Rights Reserved. © Beth Mount 2017  This book, it’s content and graphics cannot be reproduced without the consent of Dr. Beth Mount and AHRC New York City. A Free download can be ordered for your personal use.*

http://inclusion.com/bkIndividualizedHomebuilders.html  File size: 3.5 MB

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KEYS to LIFE  
**e-Book - free download**

*Stories of support options created by the ARC of Rensselaer County that enable people with disabilities to live in their own homes, 2010*

@ **Beth Mount and Sandy VanEck**

Keys to Life describes stories of ten people who are living in their own homes and the adaptive work of an organization that sustains innovative design and success of each arrangement. The book also describes guiding ideals, four leadership commitments, and a template for residential design that supports people to co-create individualized supports and negotiate decision making with allies and associates.

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http://inclusion.com/bkkeystolife.html
Conscious Care and Support
for individuals with Autism & Other Developmental Disabilities:
Balancing Body, Brain & Being

Peter Marks and Gareth Marks
Forward by Shinzen Young
ISBN #978-1-927771-03-7
$35.00

“This book is a gift. As a business leader it is readily apparent to me how ‘Conscious Care and Support’ has the potential to improve organizational cost effectiveness by radically transforming the ability of human services leaders and support staff to offer high quality support in the least intrusive and therefore, labour efficient ways.”
Maria Gonzalez, MBA President Argonauta Strategic Alliances Consulting

“This book guides us all to critically reflect on our practices of leadership and support to others and to foster relationships of reciprocity, gentleness and deep compassion. A truly useful and practical resource for anyone supporting individuals with autism or other developmental disabilities.”
Michael Bach, Ph.D. Executive V-President Canadian Assoc. for Community Living

“This is... the scaffolding for human compassion and kindness which are the foundations of good healthcare and support. .. In a world so deeply dependent on the misuse of power to mobilize others, CCS offers us an alternative use of intent.”
Michele Chaban, Dir., AMM Factor-Inwentash School of Social Work, U of Toronto

“Want to help? It turns out that to help people effectively, you have to learn to help yourself. The heart of this wise book is a set of brilliant strategies for applying mindfulness to the most challenging situations. This is a tremendous resource, of years of on-the-ground experience distilled into practical step-by-step guidelines, and all of it backed by solid scientific research.”
Jeff Warren Author; Former Producer at CBC’s - The Current and Ideas

http://www.inclusion.com/bkconsciouscare.html

Peter is working on a new edition of this book - so stay tuned. We will make it available - when it is available.

Gentle Heart Fearless Mind
DVD Version or Audio MP3 Version - with booklet
ISBN 978-1-895418-95-8 $30.00
Produced by Inclusion Press with Parashoot Productions

• four short introductory talks on mindfulness
• four in-depth talks
• a 39 page booklet with detailed instructions and FAQ

The workshop presentations are ideal for individual or group practice, at home or work. In 1970, Alan met his meditation teacher, Chogyam Trungpa, author of: Shambhala: The Sacred Path of the Warrior. For thirty years, Alan has been a teacher of Shambhala Training®, a series of weekend programs that emphasize a secular approach to mindfulness practice. The sessions are deeply rooted in Trungpa’s teachings on basic human goodness, confidence, compassion, awareness and humour. These principles are embodied in the Shambhala warrior, a person who overcomes his/her own aggression in order to fearlessly and skillfully care for others.

In this DVD workshop presentation, Alan presents these powerful teachings for a diverse audience. Anyone interested in developing a greater appreciation for life’s joys and challenges will likely benefit from these very personal and practical teachings on mindfulness.

http://www.inclusion.com/dvdgentleheart.html

www.inclusion.com
Valued Experiences & Accomplishments Fold-out Poster

This fold-out poster features the core **Valued Experiences** that guide our work, and the **Service Accomplishments** to which we aspire. This foundation work was developed by John O’Brien and Connie Lyle O’Brien. All citizens have better life chances, and everyone’s world grows more interesting, when communities offer rich opportunities for people to have these **five valued experiences**:

- **Belonging** in a diverse variety of relationships and memberships.
- **Being respected** as whole persons whose history, capacities and futures are worthy
- **Sharing ordinary places** & activities with other citizens, neighbors, classmates, +.
- **Contributing** by discovering, developing, and giving their gifts and capacities
- **Choosing** what they want in everyday situations that reflect their highest purpose.

People who rely on personal assistants need workers who find meaning in offering service in person-centered ways. A sense of meaning increases the chances of retaining workers and an understanding of what it means to work in a person-centred way increases the chances that workers will make a positive difference in the lives of the people and families they assist.

http://inclusion.com/cdaccomplishments.html

What does it Mean to Listen? - Fold-out Poster

Christine Mayer has used support services for decades, and wrote this poem that gives us deep insight into the power of genuine listening.

**Listening to People** who live with the consequences of a lifetime of isolation and discrimination is often painful, frightening and exciting.

Listening liberates energy. Blocked listening generates frustration.

Christine’s wisdom helps us to notice:

- Where we listen from;
- What we listen for; and
- How we Listen.

A Challenge from Judith Snow - Fold-out Poster

Judith Snow Poster - A two sided poster (11 X 17) honouring the wisdom and words of Judith Snow. A Challenge to ‘walk together’ and create together - and some words on the Power of Vulnerability.

**The Challenge:** Look around yourself for an opportunity to enter into a relationship with someone who has been exiled... Walk into the daily activities and environments of life with this person as dream and reality interact in a creative dance that expresses the meaning of life. Try this and may you rejoice in all that you create together.

**The Power of Vulnerability:** As fellow participants in an imperfect community many persons with disabilities have valuable gifts to offer.
Facilitating an Everyday Life
Independent Facilitation & what really matters in a New Story
John Lord, Barbara Leavitt and Charlotte Dingwall
ISBN 978-1-895418-73-6 $30.00

This book is about independent facilitation...Independent facilitation frees facilitators to be dedicated to citizens who experience vulnerability because of labels, disability, chronic illness, poverty, or aging. Facilitators are independent of biases from others such as service systems and funding bodies.

Independent facilitation puts belief and hope in community because that is where relationships and safeguards play out for all of us. Independent facilitation builds resilience and capacity in individuals, families, and communities. Independent facilitation flourishes when it is embedded in community, in facilitator networks, and is supported by local action and government policy.

This book is for people like us, people who want to make a difference, who want to feel free to be dedicated to a person; to citizens who experience vulnerability. Facilitators in the New Story believe that community is always the answer. And while independent facilitation may touch the service system to access supports for a person, it is independent of agendas, expectations, and accountabilities of service systems.

John, Barbara & Charlotte

"Facilitating an Everyday Life is an invaluable resource that inspires and guides us in the craft of meaningful collaboration, real listening, dialogue, planning and problem-solving. Packed with practical guidelines and compelling examples, yet firmly rooted in the research and principles of self-determination, community connections and capacity building, it is a must read for anyone who loves or supports a person as a family member, friend, facilitator, support circle member, social service worker, or neighborhood leader."
Barbara Collier, Exec Dir., Augmentative Communication Community Partnerships Canada

http://inclusion.com/bkfacilitating.html

Doing Our Best Work
10 Ingredients of Quality Support
Peter Leidy with Christine Mayer $50.00

In this 17-minute video, Peter looks at ten essential components of quality direct support.

1. Believing in positive possibilities
2. Building community relationships
3. Listening deeply
4. Working as a team
5. Embracing curiosity
6. Understanding the power of language
7. Supporting people through relationships with them
8. Asking "What brings out the best in this person?"
9. Having power with, not power over
10. Questioning structures and policies that limit people

"Marvelous. Absolutely marvelous. I love how playful it is and how compelling it is all at the same time. I am impressed too by how well it is edited. It really moves well. I liked the captions, some of them serious and some of them fun ... a nice touch. I love it!" -- David Pitonyak (www.dimagine.com)

For additional work (music) by Peter Leidy: http://www.peterleidy.com/cd-mp3.html
http://inclusion.com/dvdbestwork.html

7 Ways to Prevent a Crisis
Peter Leidy and team $50.00

In this 15-minute video completed with great insight and humour, Peter interviews Peter Leidy who reveals wise ideas about seven ways to prevent a crisis. Peter’s guest interviews include Sheldon Kroning & Beth Gallagher. The seven secrets include:

• Build good relationships
• Make the good match
• Help supporters get to know the whole person
• Make truly person centered plans
• Make sure home feels like home
• Provide safety, comfort, and familiarity
• Listen for the person’s deepest needs and desires

http://inclusion.com/dvd7ways.html

www.inclusion.com
Intentional Teaming
Shifting Organizational Culture


This book is important because we are not just being told how, we are being shown that it can be done. Intentional Teaming represents a much needed paradigm shift in the ways we work with and care for each other.

Jeff Goddess PhD, MA, Consultant, Manager, Cultural Mythologist, NamingandTreating.com

This approach that puts the person at the helm and offers concrete ideas for genuine support, pride, dignity and personalized participation of a labeled person and their support staff. You are going to love this book - and give it to everyone with whom you work.

Anne M. Donnellan, PhD., Professor, Director, University of San Diego Autism Institute

This book is a gift... great ideas, powerful stories, and even a Frisbee poem. The authors are passionate about building teams that make a difference by celebrating and trusting the gifts that each person brings to the table. This creates possibilities for deeper and wider connections for people with disabilities and their communities.


...a ground breaking gem that redefines the meaning of teaming & leadership... It unmasks the power of genuine connectedness for people who support individuals with disabilities... comes alive through sharing...intentional teaming in action.

Dr. Jacqueline Thousand, College of Education, California State University, San Marcos

http://www.inclusion.com/bkintentionalteaming.html

Members of Each Other
Building Community in Company with People with Developmental Disabilities


A way to think about supported living that collects stories, pictures, documents, and operational policies from Options’ work in Madison, WI. These stories are proof this can be done with commitment and integrity. Some of 60 topics covered include: autonomy & support can lead to liberation • limits of command & control • beliefs define the pattern • power, differences & dependency • designing flexible support • holding stress • nine enduring understandings.

http://inclusion.com/bkmembersofeachother.html

Celebrating the Ordinary
The Emergence of Options in Community Living as a Thoughtful Organization


A way to think about supported living that collects stories, pictures, documents, and operational policies from Options’ work in Madison, WI. These stories are proof this can be done with commitment and integrity. Some of 60 topics covered include: autonomy & support can lead to liberation • limits of command & control • beliefs define the pattern • power, differences & dependency • designing flexible support • holding stress • nine enduring understandings.

http://inclusion.com/bkcelebratingtheordinary.html

The Big Plan  A Good Life After School

Stephen Coulson & Heather Simmons  ISBN 978-1-895418-70-5  2006  $45.00

The Big Plan: A Good Life After School describes the vibrant experience in Scotland and England, of an approach that engages young people and their families in large groups to plan full lives. It is inspired by the work of Connie Lyle O’Brien & Beth Mount with the PathFinders Project in New York City. Students and their families and supporters come together over a series of weeks and engage in person centered planning with their circles of support, through a series of guided conversations and reflections.

http://inclusion.com/bkbigplan.html
101 Ways to Make Friends
Ideas and conversation starters for people with disabilities and their supporters
Aaron Johannes and Susan Stanfield. Illustrations by Aaron Johannes 2nd Edition $23.00

This plain language and graphics text is being used in self-advocate groups, classrooms and by individuals and facilitators of various kinds. from Canada to New Zealand. This collection of ideas is based on conversations with people with disabilities, their friends, families, neighbours and networks about what had been successful for them as they expanded and deepened their networks. We know a circle of friends ensures more safety, that people will be healthier and happier and that they and their communities will be more resilient.

Susan Stanfield and Aaron Johannes have over 50 years of experience they have worked with many families, people with gifts and challenges, and staff as leaders, consultants, workshop presenters and constant co-learners.

"With research showing the power of networks and relationships, this little book is very timely. Not only does it capture the essence and importance of friendship, but it provides concrete strategies for people with disabilities, their families, and people who provide support." John Lord, Researcher and Author, Pathways to Inclusion

http://www.inclusion.com/bk101waystomakefriends.html

101 Ways to Facilitate Making Friends
How to Engage and Deepen Support Networks for People with Disabilities
Aaron Johannes, Susan Stanfield and Jim Reynolds. Illustrated by Aaron Johannes. Foreword by David Pitonyak $27.00

On its own or as a companion to the popular 101 Ways to Make Friends: ideas and conversation starters for people with disabilities and their supporters this collection of strategies is for parents, leaders and teachers of all kinds. Each idea is discussed with examples of how we have used it in our work with groups, in the community with individuals or have used it to prepare our communities for successful inclusion.

"What I love most about 101 Ways . . . is that it is not just a book about finding friends. It is a book about being a friend. It is about learning ways to make a contribution to community. Being a good friend or neighbour, son or daughter, brother or sister, aunt or uncle, partner in life. Giving as well as getting. Our social brains love it when we are needed in real ways by other members of the ‘pack.’" from the foreword, by David Pitonyak, "Ours is a Social Brain."

http://www.inclusion.com/bk101waystofacilitatemakingfriends.html

Also See:
- My Life My Choice - DVD p. 27
- Conscious Care & Support p. 12
- Planning for Real Life After School (on Transition) p. 33
- Everyone Has a Gift p. 19
- Waddie Welcome & the Beloved Community p. 23
- Flourish: People with Disabilities Living Life with Passion p. 27
- Making Homes that Work p. 21
- Friends and Inclusion: p. 27

www.inclusion.com
Living Your Own Life... With People You Can Count On
Patti Scott & Kenn Jupp
comb bound paperback
$15.00

This book helps you to think about people who may be helpful in supporting your efforts to direct your own life. It suggests a variety of roles and responsibilities that make it possible to be supported AND stay in charge of your own life. Some of the people identified are members of your Support Circle, Support Brokers, Supports Coordinators (Case Managers), Personal Assistants, Payment Agents, and of course, YOU.
http://inclusion.com/bklivingyourownlife.html

You and Your Budget
Patti Scott & Dave Hasbury
comb bound paperback
$15.00

Everyone needs resources that we can use to take care of our lives, and build the lives we want to live. Money is one of those resources. This book helps you think about what resources you have available to build the life you want, and how you can be responsible for using these resources. It helps you think about people resources in your life, the money you get from the State to provide support, and money you get from other sources like your job, SSI, your family, and other places.
You will think about responsibilities that come with “being in charge”, the difference between what you “want” and what you “need”. You will think about making choices about what you can do to take care of your life. You will explore the role of planning, budgeting, and accounting for the money you receive. The book helps you identify what you are responsible for, how your support circle can help, what your staff can do, and what Neighbours Inc. is responsible for.
http://inclusion.com/bkyourbudget.html

You and Your Personal Assistants
A Guide to Managing Your Staff
Patti Scott & Dave Hasbury
comb bound paperback
$15.00

Your relationship with the people who work for you is really important. Being able to direct your own life will mean that you need good clear working relationships with the people you hire to support you.
This book helps you consider some of the issues that come with directing your own supports. It helps you to understand what is involved with being an Employer of people who will work for YOU. Some of the topics covered are: planning for staff roles--what do you need people to do?; finding the right people to hire --networking and creating ads; interviewing and choosing who to hire; and keeping good communication with your staff.
http://inclusion.com/bkpersonalassistants.html

If You're Happy and You Know It Clap Your Hand
Poetry of David Moreau
ISBN 978-1-895418-87-3
2008 94 pages
$15.00

David Moreau is poet; a long term front line care worker; a remarkable human being. His poems explore the delight, humor, bureaucratic absurdity, and human frailty that humans face as we struggle to care for one another with dignity and sensitivity. These poems are truly about ‘human’ service, from the inside out. Provoking thoughts; deep insights; truth.
Book reviews: David Moreau is relief at last from the suffocating insincerity of the caring industry. Working gently, he teases the delightful truth from behind charity’s facade. – Lucy Gwin
David Moreau tells the world what he knows about the true costs of caring for each other. These acute observations offer insight into the world created by those who spend their work lives with people with developmental disabilities in day programs and group homes. With honesty and humor that express a struggle for compassion and a longing for even more meaning in the lives that concern him, his poems capture both the pressures that make the work mindlessly routine and moments of transcendence, only visible close-up to a discerning eye. – John O’Brien
http://inclusion.com/bkifyouarehappy.html
The Abundant Community

John McKnight & Peter Block

ISBN 978-1-60509-584-4       $28.00

There is a growing movement of people with a different vision for their local communities. They know that real satisfaction and the good life are not provided by organizations, institutions, or systems. No number of great CEO’s, central offices, or long range plans produce what a community can produce. People are discovering a new possibility for their lives. They have a calling. They are called. And together they call upon themselves.

This possibility is idealistic, and yet it is an ideal within our grasp. It is a possibility that is both idealistic and realistic. Our culture leads us to believe that a satisfying life can be purchased. It tells us that in the place where we live, we don’t have the resources to create a good life. This book reminds us that a neighborhood that can raise a child, provide security, sustain our health, secure our income, and care for our vulnerable people. This is the power of our communities.

This book gives voice to our ideal of a beloved community. It reminds us of our power to create a hope-filled life. It assures us that when we join together with our neighbors we are the architects of the future we want to live.

http://inclusion.com/bkabundantcommunity.html

Community Lost and Found

A conversation between two dreamers


Ideal as a text for Capacity Building and Community Development courses. Workbook format complete with practical exercises.

Arthur and Michael have decades of experience on the streets and with people who have been excluded. They have created successful programs for people who most say cannot succeed. This book is about their experiences - and how they did it - so you can do it. It is a guide with practical experience and lessons. If you are ‘organizing complex programs for people labelled difficult, or if you are wondering ‘what should I do?’ - this is the book for you.

“As our organization engages students in positive social change, this book provides the background and the strategy we need to realize our vision.”

Dave Kranenburg, Meal Exchange

http://inclusion.com/bkcommunitylostfound.html

One Candle Power

Seven Principles that Enhance the Lives of People with Disabilities and Their Communities

Revised by Cathy Ludlum and the Communitas Team

ISBN 978-1-895418-48-4       $25.00

The Communitas Team created seven booklets on supporting Circles in the mid 1980’s. At last, this wisdom has been updated so can all review the lessons they learned then - and in the intervening years. If you need to know about Circles of Support, this is an amazing resource.

If you have anything to do with Circles of Support, building and sustaining personal support networks, supporting a person, or thinking about long term community organizing, you need this book.

http://inclusion.com/bkonecandlepower.html
ABCD in ACTION: When People Care Enough to Act
Asset Based Community Development

Mike Green with Henry Moore & John O’Brien

Forward by John McKnight  ISBN: 978-1-895418-74-3  $25.00

Produced by Inclusion Press with Parashoot Productions

Developed in response to the question “I love ABCD (Asset Based Community Development); what do I do Monday Morning?”—and based on Mike Green & Henry Moore’s highly regarded work as ABCD organizers, consultants and trainers—these materials support a practical approach to creating community collaborations that work. Enriching each other, the book and the DVD provide clear exposition of ABCD organizing principles and best practices, examples of ABCD organizing in action, learning exercises, worksheets, and reflections from experienced practitioners of ABCD organizing.

Main topics include: ABCD Principles & Practice • Discovering What People Care About • Mobilizing A Community’s Assets • People & Programs: We Need Both • Leading By Stepping Back: The Role Of Governments & Agencies • Inclusion: There Is No One We Do Not Need • John McKnight’s Reflections On ABCD Organizing. Lessons from Asheville, NC; Marquette, MI; Laconia, NH; Savannah, GA; Ames, IA.

http://inclusion.com/bkwhenpeople.html

ABCD In Action DVD
Asset Based Community Development

ISBN: 978-1-895418-76-7  $75.00

This DVD is also available as part of the ABCD in Action Pack

ABCD in Action profiles five diverse groups who have utilized the principles of ABCD to create partnerships with those they serve and in effect, rejuvenate and revitalize their organizations.

Profiles include:
• Neighborhood associations in Savannah, Georgia
• Beyond Welfare, an organization supporting people in poverty in Ames, Iowa
• The Archdiocese of Upper Michigan in Marquette, Michigan
• Lakes Region Community Services Council, supporting people with disabilities in New Hampshire
• Neighborhood Housing Services, an organization providing affordable housing opportunities in Asheville, North Carolina.

Plus extensive interviews & commentaries by Mike Green, Henry Moore & John McKnight
http://inclusion.com/dvdabcd.html

Everyone Has a Gift
Building Communities of Capacity  John McKnight

ISBN: 978-1-895418-77-4  $75.00

Produced by Inclusion Press with Parashoot Productions

The opening Keynote at the Toronto Summer Institute in July, 1996 featured John McKnight. John is a brilliant speaker - but on that night - on the 23rd floor of the Primrose Hotel - he opened the sky to the heavens. McKnight explains as only McKnight can how to build communities of capacity. (55 min.)

Everyone who sees this video loves it. It is truly John McKnight at his finest - a gem. John is a storyteller, a political philosopher, a prophet and an activist. This video is a moving talk about building communities where everyone can give their gifts as citizens. Community building for John McKnight is not a sentimental journey, but a job to be done by citizens, neighbors, families and friends. John McKnight is the Professor Emeritus at the Center for Urban Affairs and Policy Research at Northwestern University. Great companions to the video are John’s books: The Careless Society and The Abundant Community.

http://inclusion.com/dvdeveryonehasagift.html
Restorative Justice
Transforming Society
Art Lockhart and Lynn Zammit
with Randy Charboneau, Rick Owens and Rupert Ross
A work of vision, compassion and great generosity of spirit. Art Lockhart, Lynn Zammit and Randy Charboneau (Waywaymegwun) present a strong case for adopting the methods of restorative justice and applying them to the care of young people. At the heart of the authors’ work is a healing vision based on sound principles of social justice, inclusion and social transformation. The ideas contained in the pages of this book will contribute significantly to the evolution of professional practice in the field of youth justice.
http://inclusion.com/bkrestorativejustice.html

Sharing Community
Strategies, Tips and Lessons Learned from Experiences of community building at Options
Gary Messinger and Lisa Mills
What is community Building? How can we promote, facilitate and support it? Options in Community Living has been building community for decades. In Sharing Community, the authors share their experiences, the lessons they’ve learned, and some of their most meaningful efforts. This book establishes that the real, most basic reason for community-building is to find and develop opportunities for relationships, belonging, inclusion, and more meaning in the lives of all involved.
"Community building teaches us that when people open up their lives to the unexpected, amazing things can happen."
http://inclusion.com/bksharingcommunity.html

When Spider Webs Unite
Challenging articles and essays on community, diversity and inclusion
Shafik Asante ISBN 978-1-895418-32-3 $20.00
Shafik Asante’s book will challenge you to broaden the definition of inclusion and to look at the issues of oppression and liberation in a fresh new way. Shafik speaks from the point of view of a community organizer, a human rights leader, and as a parent of two sons, one of whom has been labeled by the system.
Shafik lived and “walked the talk” of building inclusive community daily. He worked in the heart of Philadelphia where he was a founder of the New African Voices Alliance and The Community Awareness Network.
Never one to be “burned out” or “stressed out”, Shafik Asante, who passed away on September 5, 1997 after a 20 year struggle with bone cancer, leaves us a legacy of love and a lasting message of hope based on hard work and the intense organizing it takes to build better and more inclusive communities for the future.
http://inclusion.com/bkwhenspiderwebsunite.html

When Spider Webs Unite: Shafik in Action
ISBN: 978-1-895418-79-8 $45.00
Produced by Inclusion Press with Parashoot Productions
This 37 minute video (also available as a ‘pack’ with the book) will keep the work and spirit of Shafik Asante alive for years to come. We see Shafik in action - talking, laughing, challenging, motivating, inspiring. This video is a treasure for those of us who were fortunate enough to know Shafik personally and as well for those who never met him in person. This video is inspirational and thoughtful viewing for families, friends and colleagues. Shafik challenges us to make inclusive community happen or else betray it and each other.
http://inclusion.com/dvdwhenspiderwebsunite.html
Making Homes that Work
George Braddock and John Rowell

ISBN: 978-1-927771-01-3 $35.00 (Call for bulk pricing.)

This book offers ways of assessing and planning environments that are person-centered, and that respect the diversity of family and individual situations. It identifies patterns of activity and interaction with the environment that are common to many people with Autism Spectrum Disorder. These are the basis for the “Six Common Modifications” recommended for many persons with complex disability issues to support them to live successfully in the home. Most of the issues that families face can be improved by completing one or more of these modifications.

Table of Contents:
Chapter 1 Why Housing Doesn’t Work
Chapter 2 Neighborhoods that Work
Chapter 3 Environmental Assessment + Action Plan
  Step 1: Caregiver and Activity Checklist
  Step 2: Involve the Individual
  Step 3: Assess the Home
  Step 4: Identify Common Modifications + Specific Challenges
  Step 5: Make an Action Plan
Chapter 4 Six Most Common Home Modifications
  Autism-Friendly Home
  Connected Home
  The Essential Bathroom
  Walking Loop
  Places of Control/Layers of Freedom
  Tools for Housekeeping
Chapter 5 Specific Challenges
  Elopement
  Self Injury + Seizures
  Property Damage
  Aggression
  Angry Neighbors
Chapter 6 Finding Help with Design + Construction
Chapter 7 Family Stories

http://www.inclusion.com/bkmakinghomes.html

If you are even ‘thinking’ about housing, this book could save you a financial fortune and years of anguish trying to find affordable answers for issues George and John have already resolved.

The ABC’s of Ability
An ABC Book about the Lives of Adults with Disabilities

Created by Susan Powell. Photographs by Larry Wells. Illustrated by Aaron Johannes. Foreword by Annabel Lyon. $25.00

Consultant Susan Powell and photographer Larry Wells, both master educators, gathered together a team of adults with developmental disabilities to create a labour of love - an ABC primer that reflects their experiences of work, play and contribution, with their families, friends and co-workers. Photographed in their own homes and neighbourhoods, this singular little book reflects the contemporary experience, joys and challenges of people with disabilities living in the community.

In plain language for both children and new literacy learners the book is a clear and celebratory message to the communities they belong to about their lives.

http://www.inclusion.com/bkabcsofability.html
Building Belonging
Celebrating Inclusive Communities

Featuring Ted Smeaton $35.00

This new Australian DVD reflects the innovative approaches of ABCD and Person-Centred Planning in Australia. It features Ted Smeaton. Tragically, Ted passed suddenly in August, 2012. This DVD reflects years of work and commitment to people. (This DVD is NOT for sale from us in Australia)

The Building Belonging DVD is designed to assist groups of agency workers, congregations and community members to discover what is life-giving for older people. Ted Smeaton introduces ideas of Asset Based Community Development (ABCD) and starts a conversation about how to include older people in community.

Training and Resource Manuals Included in the DVD is:
1. Instruction Manual
2. Complete Training Manual
3. Training Manuals for Sessions 1 to 5
4. "How to Get Started an ABD Toolkit"
5. Building Belonging Project Template

http://inclusion.com/dvdbuildingbelonging.html

Getting to Community
Supporting People with Developmental Disabilities in their Pursuit of the Good Life

Susan Stanfield $25.00

“Susan offers an elegant and precise voice to a new era of supporting interdependence and authentic roles for people with disabilities as they make their own choices in their homes, workplaces, neighbourhoods and associational lives.

This is an informative and practical book that would be an excellent addition to the libraries of teachers in inclusive classrooms, parents, and those working in the field. We expect a great deal from those who support our citizens with disabilities in their daily lives, and this book is a welcome and respectful addition to the field.”
Barbara R. Trader, MS Exec Dir, TASH: Equity, Opportunity, and Inclusion

http://inclusion.com/bkgettingtocommunity.html

Join Us at the Toronto Summer Institute:
“immersion, exhausting, talking, listening, thinking, listening, reflecting, listening, mindful, powerful, exchange, ideas, enriching”

“like homemade mac & cheese, comforting, filling, unpredictable, sharing, simple yet complex, sense of being home, coming back for more”.

Join us in July for the learning experience of a lifetime.

Also See:

- My Life My Choice - DVD p. 27
- Friends and Inclusion: Building Relationships p. 27
- Conscious Care & Support p. 12
- Waddie Welcome p. 23
- Flourish: People with Disabilities Living Life with Passion p. 27

www.inclusion.com
Waddie Welcome and the Beloved Community
Tom Kohler & Susan Earl
ISBN 978-1-895418-54-5 $25.00 Pack with DVD $95.00

This is the story of a remarkable man and the people who surrounded him to make their whole community stronger. It is a life lesson in community building from people who became masterful by doing it. It is a treasure story with amazing photos.

The Waddie Welcome story is now being read aloud in kitchens & living rooms, churches, classrooms, and auditoriums - as citizens spend an evening together - reading aloud - and then reflecting on the wisdom of Mr. Waddie Welcome and his friends. It is a powerful story. Join us and like minded folks literally around the world - in learning from Mr. Welcome’s wisdom.

“The beloved community is not a utopia, but a place where the barriers between people gradually come down and where the citizens make a constant effort to address even the most difficult problems of ordinary people. It is above all else an idealistic community.” - Jim Lawson

http://inclusion.com/bkwaddiewelcome.html

Waddie Welcome
A Man Who Could Not Be Denied
A companion film to the book: Pack with Book - $95.00
Waddie Welcome and the Beloved Community $80.00

This is the extraordinary story of Waddie Welcome, a man born with cerebral palsy on the 4th of July, 1914. For more than 70 years he lived in Savannah, Georgia, surrounded by the love and care of his family and friends. No respite care. No institutions. No day-care programs. After his primary caretaker died, he was placed in a nursing home against his wishes. He spent over ten years advocating to get out. This is a story of how a community came together to enable Waddie to move back to the community. Award-winning filmmaker Narcel G. Reedus captures the heartbreak, pain and triumph of a man who refused to be denied.

After living in a nursing home for over ten years, community members worked together to help Waddie Welcome to return home. This is the story of how personal relationships can spark and sustain justice in our society. It challenges us to redesign the responsiveness of service systems.

© The University of Georgia, Institute on Human Development and Disability
www.ihdd.uga.edu

Open / Closed Captioned Audio Descriptors
Run Time: 26 Minutes (Video production - 1997; DVD production 2011)

http://inclusion.com/dvdwaddie.html

The WE CAN Game (a free download)
An asset based community development game.

Created by Cormac Russell, Faculty member of the ABCD Institute, Director of ABCD Europe, and Managing Director of Nurture Development

Cormac Russell is a remarkable community builder from Ireland, a member of the ABCD Institute with John McKnight, and a game inventor. This People Powered Change Game reveals hidden capacities in each of us. This game reminds us that there are certain things only people and communities can do, and if we don’t do them, then no one else will. And there is power in learning in ‘play’.

If you are looking for ways to discover and unleash the talents in every community or group -- or team -- this game and the possibilities and connections it opens up are for you! Easy to use. Serious fun with powerful learnings.

Available FREE as part of our On Line Library of Resources.

http://inclusion.com/bkwecan.html
Great Questions: Writings of Judith Snow - ebook - free download
Judith Snow ISBN 978-1-987935-09-7 p 126 2015 free

“I have lived on the margins & fought hard to become a participating citizen. I am a thinker & a dreamer. I have a reputation as a visionary. Let’s look at what fosters community capable of including people in all the diversity of their gifts & dreams.”

Our friend, Judith Snow, died on 31 May 2015 in the midst of life at her home in Toronto. In her 65 years of life – her passion inspired widening circles of people to build community by mobilizing hidden gifts. Her creative spirit animated her friends to join her in social inventions that have benefited many, including those who may never have heard her name. Judith’s life and thinking shaped real Circles of Support, Person-Centered Planning, Community Building and Self-Directed Supports long before they became common, and sometimes hollow, terms.

Judith reflected deeply on her experience of how community grows strong, about power in society and about liberating the contributions of people who are typically pushed to the margins of society because they require accommodation and assistance in order to participate. We have collected her shorter writings on these topics here. May her thinking continue to inspire community builders!

http://inclusion.com/bkgreatquestions.html

Who’s Drawing the Lines?
Judith Snow ISBN 978-1-895418-86-6 $20.00

This is the first of three volumes by Judith Snow - an autobiographical exploration of powerful learning that began very early. Read, enjoy, expand your horizons.

If Inclusion means being part of the world, and being viewed as a citizen of the world like anyone else, then Judith Snow has succeeded in pulling our society at least part of the way toward that ideal. For her, a fully inclusive society is one of “crossing over,” where all differences are valued, and where the social goal is partnership – partnership that leads to shared achievements that have never existed before.

Judith Snow is one of Canada’s national treasures. She has taught people all across North America how to create communities with a welcome at the edge. This book is the story of how her personal life led so many to a great new vision. Anyone who aspires to be a pathfinder will find the book an unerring compass.

http://inclusion.com/booksJudithSnow.html

Judith Snow Pack: These two books are available as a ‘package’.

NOW in One book...(two books in one)
From Behind the Piano ISBN 978-1-895418-38-5 $20.00
The story of Judith Snow & her Joshua committee. Love, determination and hard work conquer challenges. An inspiration for anyone struggling to make a difference. This 136 page book is used around the world as a textbook in many human service programs. It is a great human interest story. The book details the personal story of helping Judith Snow move out of an institution and into the community. In the process, a circle of support was born that not only helped Judith, but changed the lives of all involved. The message is powerful and simple: None of us can deal with a crisis alone. The book explains the formation of the “Joshua Committee” as Judith Snow named her Circle of Support. John O’Brien’s 10 page afterward is a brilliant essay about the message of hope embedded in the book.

What’s Really Worth Doing And How to Do It
A book for people who love someone labeled ‘disabled’ Judith Snow “This is a book of wisdom - an invitation to the dance of life.” - John McKnight

This book stood on its own, but is better in combination with “From Behind the Piano”. Judith says her book is about strategies to make it possible for people who are vulnerable to be more present and included in their communities. Her premise is that we must replace the thinking of disability with the thinking of “giftedness.” If you want to know how to start to build support circles (i.e. circles of friends), this is the book for you.

http://inclusion.com/bkfrombehindthepiano.html

www.inclusion.com
WHAT MATTERS:  
Reflections on Disability, Community and Love  
Janice Fialka ISBN 978-1-987935-10-3 p 236 2016 $25.00  
Janice Fialka is a brilliant writer. Micah Fialka-Feldman is her son. He is a teaching assistant at Syracuse University and one of the most charming people you will ever encounter. This remarkable story, draws on the reflections from family and friends - and walks us through the journey to this remarkable current reality. But the story begins as a stunning ‘disability’ story except that this family said no. They decided that Micah would be fully included and have a full life. And does he ever.  
Remarkably, Janice, Rich, Micah and Emma do not hold back. They have the courage to tell the story warts and all… which is why it is a ‘must read’ for every family, every teacher - every person who cares about another person.  
And stay tuned - because the movie is coming: Dan Habib is shooting it now, so read on and then order the movie.  
Also available as E-book (ADD LINK)  
http://inclusion.com/whatmattersbk.html

What Time Is the 9:20 Bus?  
A Journey to a Meaningful Life, Disability and All  
by Lucinda Hage ISBN 978-0-9936526-0-8 $20.00  
A woman unable to have her own child and anxious to adopt is overjoyed when a newborn baby is granted to her and her husband. Devastation follows, however, when the baby, Paul, is diagnosed with a serious genetic disorder that means he will be intellectually challenged and require medical intervention for the rest of his life. Her already tenuous marriage disintegrates, and she becomes a single mother caring for a difficult, fragile child. With exceptional resilience, tenacity, faith and very hard work, she makes a successful life not just for herself but for her son. Summer camp changes his life; she finds a new partner and love. The reader cheers for Paul as he struggles to take his rightful place in society, and for his mother as she works ceaselessly to make that possible.  
"This excellent book should be read by all who seek to build a society where every person is seen as valuable." --Jean Vanier  
http://inclusion.com/whattimebk.html

Make a Difference COLORING BOOK  
Support Valued Experiences - the Coloring Book  
by John O’Brien Free Download  
Make your own poster of the Valued Experiences. We all know that engaging all of our senses in the most powerful learning strategy. John O’Brien and Connie Lyle O’Brien have created the framework of the Valued Experiences - and posters are available. This booklet deconstructs the elements of that learning into a series of ‘posters’ you can color to personal taste. Good for children and adults of all ages.  
http://inclusion.com/coloringbk.html
We’re often asked which resources support more learning about circles of support; personal support networks, deepening facilitation practice or planning. Which book, article, story or video will help individuals or groups to start a conversation that matters?

Gathered here are groupings of resources we’ve found useful to individuals, families, organizations, learning communities and support staff, for development and education events. These materials deepen understanding of practices that create the conditions for belonging and valued contribution for people who have been marginalized.

### About Belonging & Contribution:

- **Big Plan: A Good Life After School** 15
- **Celebrating the Ordinary** 15
- **Conscious Care & Support** 12
- **Conversations on Citizenship & Person-Centered Work** 6
- **DOING OUR BEST WORK (Peter Leidy’s 2 DVD’s)** 14
- **Each Belongs: The First School System to Move to Inclusion** 32
- **EVERYONE HAS A GIFT (DVD)** 19
- **FACILITATION for INCLUSION with PATH & MAPS (DVD)** 4
- **FINING MEANING IN THE WORK (DVD)** 7
- **GENTLE HEART FEARLESS MIND (DVD & Audio)** 12
- **Hints for Graphic Facilitators** 5
- **Implementing Person-Centered Planning: Voices of Experience** 6
- **Leader’s Resource Kit: Instructors Manual - Make a Difference** 8
- **Learning Journey Booklet**
    - Little Book About Person Centered Planning 6
    - Make a Difference 8
    - **MY LIFE MY CHOICE (DVD)** 27
    - Now in One Book - From Behind the Piano 24
- **PATH & MAPS Handbook:**
    - Person-Centered Ways to Build Community 4
    - Pathfinders 7
- **Person-Centered Planning with MAPS and PATH,**
  - **A Workbook for Facilitators** 5
  - Waddie Welcome and the Beloved Community (book & DVD) 23

### More about Circles:

- **Action for Inclusion:**
  - All My Life’s A Circle 30
  - (+ Portuguese + Spanish) 30 + 38 + 40
- **Big Plan: A Good Life After School** 15
- **Celebrating the Ordinary** 15
- **Circles of Friends - Perske - (see web page)**
- **Dream Catchers and Dolphins (see web page)**
- **Inclusion Papers** 34
- **Living Your Own Life... With People You Can Count On** 17
- **Members of Each Other** 15
- **Now in One Book - From Behind the Piano** 24
- **One Candle Power** 18
- **Remembering the Soul of our Work (see web page)**
- **Still Determined After all These Tears (see web page)**
- **What Matters: Reflections on Disability, Community & Love** 25
- **What Time is the 9:20 Bus?** 25
- **Who’s Drawing the Lines?** 24

### Possible School Resources:

- **Action for Inclusion:**
  - All My Life’s A Circle (+ Portuguese + Spanish) 30 + 38 + 40
- **Basics: Supporting Learners in Regular Classrooms (+ Russian)** 35 + 38
- **Belonging Collection: Disability & Inclusion** 34
- **Big Plan: A Good Life After School** 15
- **Celebrating the Ordinary** 15
- **Circles of Friends - Perske - (see web page)**
- **Dream Catchers and Dolphins (see web page)**

### Great Stories to Share:

- **Circles of Friends - Perske (see web page)**
- **Dream Catchers and Dolphins (see web page)**
- **EVERYONE HAS A GIFT DVD** 19
- **Great Questions: Judith Snow** 24
- **Flourish** 27
- **Free to Fly** 28
- **Friends & Inclusion: Approaches to Relationships** 27
- **From Behind the Piano/ What’s... (Now in One Book)** 24
- **If You’re Happy and You Know It Clap Your Hand** 17
- **Golden Reflections** 28
- **Mpambito Afrikan Multiversity Publications** 41
- **Waddie Welcome & Beloved Community (book & DVD)** 23
- **What Matters: Reflections on Disability, Community & Love** 25
- **What Time is the 9:20 Bus?** 25
- **What’s Really Worth Doing And How to Do It** 24
- **When Spider Webs Unite** 20
- **Who’s Drawing the Lines?** 24

### Planning Resources:

- **A Little Book About Person Centered Planning** 6
- **Big Plan: A Good Life After School** 15
- **Celebrating the Ordinary** 15
- **Each Belongs: The First School System to Move to Inclusion** 32
- **FACILITATION FOR INCLUSION with PATH & MAPS (DVD)** 4
- **FIND MEANING IN THE WORK (DVD)** 7
- **GENTLE HEART FEARLESS MIND (DVD & Audio)** 12
- **Hints for Graphic Facilitators** 5
- **Implementing Person-Centered Planning: Voices of Experience** 6
- **Inclusion Papers** 34
- **Learning Journey Booklet**
  - Leader’s Resource Kit: Instructors Manual - Make a Difference 8
  - Living Your Own Life... With People You Can Count On 17
  - Make a Difference Guidebook 8
  - Members of Each Other 15
- **One Candle Power**
- **PATH & MAPS Handbook:**
  - Person-Centered Ways to Build Community 4
  - PATH DVD (2 original videos: PATH in Action; PATH Training) 5
  - Pathfinders 7
- **Person-Centered Planning with MAPS and PATH: A Workbook for Facilitators** 5
- **You and Your Budget: Planning and Managing Your Funds** 17
- **You and Your Personal Assistants** 17

### Starting Conversations That Matter...
**Friends & Inclusion**  
Five Approaches to Building Relationships

**Peggy Hutchison and John Lord with Karen Lord**

ISBN: 987-1-895418-95-8  2010  $20.00

It’s about relationships! It’s that simple and that complex. But that is true for all of us; it takes work to build and sustain friendships. If you happen to experience a disability, building relationships must be even more intentional. It is just a matter of degree. We all need to belong.

Peggy, John & Karen describe their personal search and exploration of five approaches to building the good life that Karen enjoys. Their frank assessment is instructive and will assist individuals, families and organizations to be more responsive in the most important assignment of a lifetime - building a network of relationships, so we lead full lives as engaged, participating and contributing citizens, and don’t end up being isolated by-standers. Let Karen be your mentor. She has it figured out for herself - with a little help from her friends.

http://inclusion.com/bkfriendsandinclusion.html

**Flourish**  
People with Disabilities Living Life with Passion

**Karin Melberg Schwier**  $25.00

Karin began this book “as a way to think about what makes our son Jim happy.” But she couldn’t stop there. She widened her net around the world to see what makes others flourish, too.

It is a riveting read that reveals the secret to supporting people with disabilities to create a life worth living. The secret? It has nothing to do with disability! Karin gracefully reveals the ingredients: passion, belief, laughter, creativity and tenacity. Flourish is a thoughtful and insightful journey of hope.

http://inclusion.com/bkflourish.html

**My Life, My Choice DVD**  
Personal Stories, Struggles and Successes with Person Directed Living (82 min.)

*Produced by Inclusion Press, the Marsha Forest Centre and Parashoot Productions with Windsor-Essex Brokerage for Personal Supports, Windsor-Essex Family network, People First of Windsor and Families and Friends.*

ISBN 978-1-895418-75-0  $75.00

MY LIFE, MY CHOICE profiles seven adults with disabilities living Person Directed lives in Windsor, Ontario, Canada.

Rather than relying on a limited number of programs and services to direct their lives, their futures are in their own hands. With flexible funding and with the support of independent planning, they are free to follow their hearts and live their lives as they choose. Their inspirational stories are a powerful testament to what is possible when given a chance to dream.

For organizations and families - SEEING possibilities can be a powerful creator of different futures.

http://inclusion.com/dvdmylife.html
Golden Reflections
My Master’s Secrets Told in First Person Canine

Vargas Yale with Michael Yale

ISBN-978-1-895418-83-5 $25.00 Audio Book CD -$25.00

Vargas says...
“Do you have any idea how frustrating it is being on the wrong end of a leash with a hippie, for twelve years? What about living under the stoned hands and harsh rules in a dogtatorship? Read ‘em, bark and weep.” - Vargas
You need to know that Vargas (the author) is a ‘seeing-eye dog”. Vargas led Mike through life for twelve years. Mike is simply the scribe for Vargas as we hear about life from this remarkable dog’s perspective.

Note: The book is also available as an MP3 audiobook CD - read by Don Harron.

http://inclusion.com/bkgoldenreflections.html

Free to Fly
A Story of Manic Depression

Caroline Fei-Yeng Kwok M.Ed. writer, teacher, psychiatric survivor

ISBN: 978-1-895418-72-9 $25.00

Caroline Kwok’s book brings home the human story behind a disease label in a way that few other books do. Caroline is a Chinese immigrant, a woman and a psychiatric survivor. This is a book that will get people asking each other questions again, particularly if they work and struggle in areas of diversity. It should make psychiatrists, nurses and others aware of the very many things that can be going on in someone’s life and the other things that can be just as healing as professional input. It is also a book for those who suffer and will enable them to help the people helping them bring wisdom to the encounter.

http://inclusion.com/bkfreetofly.html

Also See:

Waddie Welcome and the Beloved Community p. 23

One Candle Power Seven Principles that Enhance Lives p. 18

Planning for Real Life After School (on Transition) p. 33

ABCD in Action: When People Care Enough to Act p. 19

ABCD in Action (DVD) p. 19

Each Belongs: The First School System to Move to Inclusion p. 32

Celebrating the Ordinary: Options in Community Living p. 15

www.inclusion.com
DANCE IN THE SHADOW
The Unfolding Story of Rebecca Beayni  $45.00

Rebecca Beayni is a 30 year old woman who is an active communicator (despite the fact that she cannot speak), a recognized dancer, painter, and an inspiring presenter in the education field. Her life’s work is aimed at inviting people to dream of a more compassionate society where everyone’s gifts are recognized and welcomed. Rebecca deeply values the importance of interdependence in her own life and her personal witness speaks to the necessity for deep connections and solid relationships for all people.

EXTRAS on this DVD:
• Revel in the Light (Rebecca’s First Video)  • I Can Dance!!! (A Poem and a Dance)
• Massey Hall Dance (with Steven Bell & the Toronto Symphony)  • First Encounter (Dance)
• You Raise Me UP (Dance)

Produced by parashoot productions Inc. www.parashoot.ca  To follow Rebecca’s work through the limits of social justice: www.rebeccabeayni.com
http://inclusion.com/dvddanceintheshadow.html

THROUGH THE SAME DOOR
Inclusion Includes College  A Film by Paul Rossen  $65.00

Winner 2006 TASH Image Award for the Positive Portrayal of People with Disabilities
(25 minute DVD captioned for the hard of hearing and the deaf.)

Meet Micah Fialka-Feldman, a man who knows what he wants. In many ways Micah enjoys a typical life: making friends, participating in college activities, and volunteering in the community and in politics. Less typically, he travels the country speaking. But for all of his life, there have been people telling him that he could not have a regular life. Micah has an intellectual disability.

This inspiring film documents the new movement of fully inclusive education by exploring Micah’s desire for a life without boundaries. As a high school student, Micah wanted the college experience and he got it. See how it’s done, learn how it works, and witness how Micah’s journey challenges us all to reexamine what we believe possible.

"This video shows us living, breathing inclusion in action. A must-see for all students, teachers, and parents."  Mara Sapon-Shevin, Ed.D, Syracuse University
Visit Micah’s web page: http://www.throughthesamedoor.com/

A Place Called Home:  A Story about Life Unfolding
Alison C. Ouellette  ISBN: 978-0-9733899-5-1  $20.00

A Place Called Home is the inspiring story of the Ouellette family’s journey into the world of disability where they battle tremendous barriers to help their son David achieve an Everyday Life. They move through triumph and tragedy. Doctor’s predicted ‘an abyss of nothing’ for David’s future. Ultimately, he achieved an astonishing future that no one thought possible.

http://inclusion.com/bkaplacecalledhome.html

From Institutions to Individuals
On Becoming Person-Centred  $25.00

From Institutions to Individuals: On Becoming Person-Centred is an anthology of selected writings, conversations and interviews by, for and about people with intellectual disabilities and those who care about them.

Half a century after beginning a profound return to their communities, our supports to people with disabilities have never been better poised to generate passionate, hopeful dialogue. Sixteen voices are gathered here to demonstrate the wonderfully engaged and engaging discussion that is taking place all around the world.

The authors invite you to sit by their fire, listen and learn with David Pitonyak, Norman Kunc, Michael Kendrick, Paul Young and Susan Stanfield.

http://inclusion.com/bkfrominstitutionstoindividuals.html
Action for Inclusion:
How to Improve Schools by Welcoming Children with Special Needs Into Regular Classrooms

John O’Brien, Marsha Forest with Judith Snow, Jack Pearpoint & David Hasbury


This is the original best seller of Inclusion Press. It is short and jargon free. It describes the Circle of Friends exercise, and the MAPS process in detail - as they were first conceived. We strongly recommend it as a companion to the DVDs: INCLUSION CLASSICS, which includes the video With A Little Help From My Friends, and the THE MAPS DVD. This book is being used by school systems around the globe.

Action for Inclusion is short and filled with actual tips on how to develop an action plan (MAP) for including any child at risk of exclusion. These processes are not limited to any one label, but apply to all children at risk - at any age. Although the book focuses on elementary and middle school children, the process is transferable to high school students and adults. This is a down-to-earth blueprint of what 21st century education should be doing for all kids in regular classrooms. Modest but powerful strategies for making it happen in a jargon-free, step-by-step book.

http://inclusion.com/bkactionforinclusion.html

L'Intégration en action - in French (translation)

Comment améliorer l’école en accueillant dans les classes régulières ces enfants présentant

John O’Brien & Marsha Forest with Snow, Pearpoint & Hasbury

ISBN 2-921036-12-6  1992  p 79

IQDM: Éditions de la collectivité  Institut québécois de la déficience mentale

Traduction et adaptation québécoise de “Action for inclusion”

http://inclusion.com/bkintegrationenaction.french.html

All My Life’s A Circle
Using the Tools: Circles, MAPS and PATH

Mary Falvey, Marsha Forest, Jack Pearpoint and Richard Rosenberg


This expanded popular book captures the essence and spirit of three creative and exciting approaches used by many schools and organizations who want to build innovative and quality education or human service systems that truly meet the needs of the people being served.

The book gives a glimpse of the 3 processes (MAPS, PATH and Circle of Friends) and outlines the key points.

http://inclusion.com/bkallmylifesacircle.html

Equity Social Justice, Disability and Secondary Schools
What Regular Subject Teachers Can Do

Gary Bunch, Rima Al-Salah, Jack Pearpoint


Inclusive Schools are the wave of the future - on a global scale. It will happen. However, families, individuals, teachers and systems are frightened of change - and have been told that ‘separate’ is better for decades. There is much learning - and much unlearning to do.

This short book is based on ‘capacity thinking’: the capacity of teachers, families, students - and most dramatically students experiencing disabilities. This is very doable. We just need to decide. This simple guide points out some footholds on the journey.

http://inclusion.com/bkequity.html

Also in Spanish  - Acción para la Inclusión ++ See P 38
and  - Toda mi vida un círculo

http://inclusion.com/bkintegrationenaction.french.html

http://inclusion.com/bkallmylifesacircle.html

http://inclusion.com/bkequity.html

www.inclusion.com
Emerging Research
Students with Disabilities, Families, Teachers

Gary O. Bunch          ISBN 978-1-987935-01-1          $20.00

At last! Powerful insights from people who are differently abled and others on Inclusive pedagogy, anti-oppressive practice and social action. Five Stars
- Budd L Hall, PhD Co-Chair, UNESCO Community Based Research & Social Responsibility

This book captures real people and lives … bringing the reader into contact with the passion and commitment… a lesson from real people to real people, and also from researchers to society. A ‘must read’ to everyone,
- Mônica Pereira dos Santos, Fac. Educação - UFRJ Rio de Janeiro, Brazil

New voices championing inclusion in education with such clarity and insight, and all of it rooted in human rights and social justice… a persuasive manifesto to take to education authorities, to continue their efforts away from outdated models of special education toward inclusive education.
- Mark Vaughan OBE, D Univ (Open), Founder Centre for Studies on Inclusive Education, UK

http://inclusion.com/emergingresearch.html

LOUD HANDS: Autistic People, Speaking


A remarkable expose of everything you need to know about autism - from the horse's mouth!. A brilliant collaboration created by the Autistic Self Advocacy Network. We know the autistic community is comprised of terrifyingly brave and resilient people; that the autistic community has many things to say and is perfectly capable of dying them in our own ways with our own voices; and that there is something beautiful and powerful about a community of people who are routinely silenced, abused, neglected, and murdered, yet who continue to survive… nurturing one another and growing in strength and sense of purpose.

http://inclusion.com/bkloudhands.html

Navigating College: A Handbook on Self Advocacy Written for Autistic Students from Autistic Adults

The Autistic Self Advocacy Network, Foreword by ASAN President Ari Ne’eman
Copyright: 2013   ASAN   Length: 148 pages          $20.00

Leaving high school and going to college is complicated for everyone. But if you’re a student on the autism spectrum who is about to enter higher education for the first time, it might be a little bit more complicated for you.

Navigating College is an introduction to the college experience from those of us who’ve been there. The writers and contributors are Autistic adults, and we’re giving you the advice that we wish someone could have given us when we headed off to college. We wish we could sit down and have a chat with each of you; this book is the next best thing.

http://inclusion.com/bknavigating.html

Empowering Leadership
A Systems Change Guide for Autistic College Students and Those with Other Disabilities

A Handbook by and for Disabled College Students
Copyright: 2013   ASAN   Length: 125 pages          $25.00

Empowering Leadership is a handbook by and for disabled college students. This is a collection of reflections and recommendations by eleven individuals who have hands on experience about what you will need to become a powerful and effective self-advocates in your school and community. It's a how to manual for organizers with deep wisdom directly from the Autistic Self Advocacy Network (ASAN).

http://inclusion.com/bkempoweringleadership.html
PlayFair Teams: A Manual for Teacher Advisors
Gary Bunch, Angela Valeo with Jack Pearpoint
Marsha Forest Centre
ISBN 978-1-895418-64-4 $15.00
PlayFair Teams: A Manual for Teacher Advisors is a step-by-step guide for teachers (and supporters) to create a PlayFair Team - an extracurricular activity with a blended team of students in their school. Over the year, the students will spend time together, then create and perform some form of ‘performance’ about what they have learned from each other. The ‘performance’ is for other classes, the school, other schools, and broader community events.
http://inclusion.com/bkplayfairteachers.html

PlayFair Teams: An Interactive Resource & Training CD-ROM
Produced by Parashoot Productions, Marsha Forest Centre & Inclusion Press $45.00
Seeing is believing. If you are considering starting a PlayFair Team, you need this CD. Hear the students talk about how it works, what it means, why it is important. See glimpses of what you could do in your way. The CD can also be used to ‘introduce’ the idea to a school, classes, teachers, parents. Another outstanding production from Parashoot Productions, a partner with the Marsha Forest Centre.
http://inclusion.com/cdplayfair.html

Each Belongs
The Remarkable Story of the First School System to Move to Inclusion
Jim Hansen with Gary Bunch, Gervais Leyden and Jack Pearpoint
Produced by the Marsha Forest Centre, Inclusion Press and Parashoot Productions ISBN 978-1-895418-58-3 includes DVD $30.00
The Hamilton-Wentworth Catholic District School Board has just celebrated 30 Years of Fully Inclusive Education for All. Their mission statement: “EACH BELONGS”. This remarkable book by Jim Hansen collects the history - including an extensive collection of documents and letters from teachers and families - that tell the stories of the struggles from the inside over 30 years.
For anyone who ever has the thought, “It’s a great idea, but let’s be realistic,” this is an important book. Hamilton is a steel town. It is a collage of immigrant communities. It isn’t wealthy. They had no extra funds. They believed it was possible - and important and they just did it. Their secret is extra love and caring for all.
About the DVD: Each Belongs is a great book. But, you need to see and hear Jim Hansen and his team to fully appreciate the remarkable work they did to welcome all students. So we made a DVD. It is ‘interviews’ with Jim Hansen and his colleague Phil DiFrancesco on how they created an inclusive school system. They are frank, funny and profound. Two additional interviews put this work in context. Gary Bunch, a Professor of Education from York University in Toronto, reviews the history of special education and puts Hamilton in that context. Gerv Leyden, a Professor at the University of Nottingham, who has observed the Hamilton experience over the decades. He summarizes the British experience and puts the Hamilton experience in that context.
http://inclusion.com/bkeachbelongs.html

Planning for Real Life After School (plain language edition) with the assistance of People First Ontario
Gary Bunch, Kevin Finnegan, Jack Pearpoint
There are two volumes, a Plain Language Edition and a regular edition. The Plain Language edition was co-edited by authors from People First of Ontario. Both are useful, but for those with second language issues and/or learning difficulties, the Plain Language may be more useful.
http://inclusion.com/bkplanningforlifescape.html
Planning for Real Life After School
Gary Bunch, Kevin Finnegan, Jack Pearpoint
Published by Inclusion Press  ISBN 978-1-895418-88-0  123 pp. © 2009  $35.00
This book is about transition from school to work. It has research that confirms what we all know: that for individuals with disabilities, the close collaboration between families, teachers and students facing ‘transition to work’ is rare. When done well, it works, but it seldom happens. What is different is that this is a proposal for collaboration without blaming - a good approach for all parties. There are two volumes, a Plain Language Edition and a regular edition. The Plain Language edition was co-edited by authors from People First of Ontario. Both are useful, but for those with second language issues and/or learning difficulties, the Plain Language may be more useful.
http://inclusion.com/bkplanningforlife.html

U-CAN Dictionaries - Self Teaching Dictionaries
- U-CAN - The People’s Book - for children
- U-CAN - The TEXT Dictionary - for teens
- U-CAN - Voice Recognition (VR) - for adults
- U-CAN - The COLOUR Dictionary - for Organizations
- U-CAN - Reading Readiness
The above titles are free downloads from inclusion.com and print copies are for sale.

Justin Page  ISBN: 978-1-927771-01-3  $20.00  (Call for bulk pricing.)
U-CAN Dictionary is a unique and remarkable response to the simmering literacy crisis that undermines the inherent gifts and capacities of millions of citizens. It is a ‘handbook’ for non-readers and new readers that begins at the beginning with one-letter words, then two-letter words, and then grows simply and elegantly into a carefully selected introductory English vocabulary. It is a significant contribution to literacy learning and learners everywhere. By using Voice Recognition (VR) you can speak, read and write your words - a breakthrough approach that opens with world of words to all.

Three books have essentially the same core - adjusted for different groups. The TEXT dictionary is unique - for teens. We called the original the “People’s Book” because it was created by Justin Page who learned to read at 33, plus a team of volunteer creators. We call it “The Self Teaching Dictionary” because you can use it on your own; with your children; with a friend.

http://www.inclusion.com/bkucandictionary.html

U-CAN WORDS in COLOUR Dictionary
Research into Voice Recognition confirms is an important literacy and learning tool. But when you add colour - it is more engaging - even more powerful. You can journal, write, read your own words - and in colour they are positively magical. Try it. Everyone can learn.. even more quickly than you imagined.  $30

U-CAN - Structured Reading Readiness Program
A workbook for Student Centered Individualized Learning (SCIL).

Beat the Street: the Story
Justin Page C.M.  ISBN: 978-1-98735-16-5  $45.00  2017  (Call for bulk pricing.)
Justin Page is a wizard - and inventor - with a passionate commitment to literacy - and other people (like himself) who have struggled with illiteracy. This passion led to the invention of the U-CAN Dictionary - a unique and remarkable dictionary created by and for new readers. The passion exploded into a wonderfully creative understanding of the power of colour and creativity in the healing journey to literacy. This book draws on Justin’s remarkable story of the creation of Beat the Street (street kids teaching street kids) through to the use of colour, sound, poetry, and more on this amazing journey.

http://www.inclusion.com/bkbeatthestreet.html

Canadian Civil Rights W.D.A
Justin Page C.M.  $15.00  (Call Justin for bulk pricing.)
Developed by Justin Page, this booklet is a guide to Basic Civil Rights particularly when you have an encounter with an accident or legal authorities. (justinpage@inclusion.com)

Inclusion Press International
47 Indian Trail • Toronto • ON • Canada • M6R 1Z8
Parents & Professionals  
Partnering for Children with Disabilities  
A Dance that Matters  
by Janice M. Fialka, Arlene K. Feldman and Karen C. Mikus  
Foreword by Ann P. Turnbull  
$30.00

The authors use a dance metaphor to capture the complexities and possibilities of building strong partnerships between professionals and parents of children with disabilities. This revised edition of Do You Hear What I Hear? Parents and Professionals Working Together for Children With Special Needs is rich with real-world stories and examples, refreshing insights, and practical strategies.

Brilliantly written from the differing vantage points of both parents and professionals.  
Kathy Brill, Parent to Parent USA

I highly recommend this book for novice and veteran parents and professionals.  
Stephanie Smith Lee, Former Director, Office of Special Education, U.S. Dept of Education

http://www.inclusion.com/bkpartnering.html

The Inclusion Papers  
Strategies to Make Inclusion Happen  
Jack Pearpoint, Marsha Forest & Judith Snow  
ISBN 978-1-895418-08-8  
$20.00

Practical, down to earth and sensible. Perfect for conferences, courses and workshops. Circles of Friends, MAPS, articles about drop-outs, kids at risk, a Medical School course and more... graphics, poetry, overheads...  
150 pages chock full of articles designed to make people think and give them practical ideas for dealing with inclusion, diversity and change. Vintage articles - as fresh as the day they were written.

http://inclusion.com/bkinclusionpapers.html

The Belonging Collection: Disability & Inclusion  
An adaptable resource for all grade levels to Create Equity in your Classroom  
Equity, Social Justice, Disability & Secondary Schools: What Regular Subject Teachers Can Do  
2011  
$75.00

Created in collaboration by L’Arche Canada and the Marsha Forest Centre

Doing Equity Across the Curriculum  
• L’Arche + Marsha Forest Centre

Includes previously published material.
1. PlayFair Teams (booklet and CD-ROM) --
2. Choosing our future (DVD) --
3. Equity, Social Justice, Disability and Secondary Schools

Gary Bunch, Rima Al-Salah, Jack Pearpoint.

http://inclusion.com/dvdbelonging.html

Includes  
TWO DVD’s:  
• CHOOSING OUR FUTURE  
• PLAYFAIR TEAMS
Inclusion: How To
Gary O. Bunch
$25.00
A book for all classroom teachers. Gary Bunch gives theory and practice to make inclusion possible for all children and all teachers. This readable, jargon-free book tells you all you will need to know to include any child - if you want to.

Inclusion: How To is a handbook for every school teacher. In straight forward language, Dr. Bunch (York University) outlines proven strategies that work in real classrooms. Without pretension, the book constantly references known research that gives authority to these strategies.

http://inclusion.com/bk inclusionhowto.html

Education Pack: This book is part of the 3 book ‘Education Pack’.

The Basics
Supporting Learners with Intellectual Challenge in Regular Classrooms
A Resource for Teachers
Gary Bunch
$15.00
A teacher’s resource book on dealing with intellectual challenges in a regular classroom.

This book is a resource for teachers who have the opportunity and the responsibility to work with students who have been labeled with intellectual challenges. The fundamental premise is that good teaching is good teaching - for all students. Secondly, this book recognizes and appreciates that teachers are professionals with the skills and the spirit to welcome and teach all learners. However, because of lags in teacher training and support, many teachers may fear the challenge of welcoming students who at first glance appear to require special training they have not had. This resource offers practical ideas and approaches for supporting all learners.

http://inclusion.com/bkthebasics.html

Also available as a free download in Russian

Inclusion Classics DVD
Contains these complete videos:
Kids Belong Together (24 min.)
With a Little Help From My Friends (60 min.)

Produced by Inclusion Press with Parashoot Productions
ISBN: 978-1-895418-80-4
$45.00
In DVD format, a menu allows you to move directly from segment to segment throughout both tapes. Ideal for training and presentations. Easy access to the clip you need. Circles of Support & MAPS are foundation approaches that help anyone move into the future, effectively and creatively. This two-in-one training packet is used to provide support and instruction to people concerned with excellence and integrity in Person-Centered Planning processes.

http://inclusion.com/dvdclassics.html

Inclusive Education
Gary Bunch & Dr. Angela Valeo
ISBN 978-1-895418-86-6 © 2008 $35.00
A worldwide revolution is occurring in education of learners experiencing disabilities. The Special Education model is being replaced by Inclusive Education, educating all learners together in the regular classrooms of community schools. Inclusive Education is not simply a new way to educate students who differ in ability, hearing, vision, behaviour, or body. It is based in sweeping change of how we regard people experiencing disability and their right to full participation in society.

This book presents snapshots of the struggle of educational change as seven nations respond to this new human rights understanding of how education and disability should intersect. In various ways and at different levels, each is experiencing the tension and excitement, which always accompany change.

http://inclusion.com/bkinclusiveeducation.html

Education Pack: These two books are available along with Inclusion: How To, in a 3 book ‘Education Pack’.

http://inclusion.com/bkinclusiveeducation.html

Education Pack: This book is part of the 3 book ‘Education Pack’.
Matteo Wants to See What’s Next
A True Story Promoting Inclusion and Self Determination

Jo Meserve Mach & Vera Lynne Stroup-Rentier; Mary Birdsell Photography
ISBN 978-1-9947646-4-7  44 p   © 2017    $35.00

Matteo and Cristiano love to spend the day with their friend Rebecca. Today, Rebecca has a surprise for them. Matteo can’t wait to see it! He’s on the move as they explore their favourite museum. This book presents snapshots of the struggle of educational change as seven nations respond to this new human rights understanding of how education and disability should intersect. This lovely book is one of the series of Finding My Way Books that includes ALL children.
http://inclusion.com/bkmateowhatsnext.html

MyaGrace Wants to Make Music

Jo Meserve Mach & Vera Lynne Stroup-Rentier; Mary Birdsell Photography

Everyone in MyaGrace’s family makes music. MyaGrace plays the piano but it’s not the same. She wants to join her family when they are making music. How is she going to figure this out? Fortunately, MyaGrace knows just the person to help.
http://inclusion.com/bkmyagrace.html

I Want to be Like Poppin’ Joe

Jo Meserve Mach & Vera Lynne Stroup-Rentier; Mary Birdsell Photography

Dylan has an awesome friend. His friend, Poppin’ Joe pops and sells popcorn. Poppin’ Joe has a very fun job. It’s noisy fun! Dylan learns from Poppin’ Joe how to do a job you love.
http://inclusion.com/bkpoppinjoe.html

Claire Wants a Boxing Name

Claire knows that her mom and other women at the Toronto Girls Boxing Club have really cool boxing names. They have names like Slice n’ Dice and Eraser. Getting a boxing name is a big honor. Can Claire show her coach she’s earned a special boxing name?
https://www.findingmywaybooks.net/claire-wants-a-boxing-name.html

Most of these books are also available in Spanish

Find My Way Books has additional children’s titles
https://www.findingmywaybooks.net

I Want To Be Like Poppin’ Joe
Kaitlyn Wants To See Ducks
I Don’t Know If I Want a Puppy
Marco and I Want To Play Ball
OE Wants It To Be Friday
Waylen Wants To Jam
MyaGrace Wants To Make Music
MyaGrace Wants To Get Ready
Neema Wants To Learn
Onika Wants To Help
Matteo Wants To See What’s Next
Claire Wants a Boxing Name
MyaGrace Wants To Get Ready/MyaGrace quiere alistarse
MyaGrace Wants To Make Music/MyaGrace quiere hacer música
I Want To Be Like Poppin’ Joe/Yo quiero ser como Joe Palmitas
Kaitlyn Wants To See Ducks/Kaitlyn quiere ver patos
I Don’t Know If I Want a Puppy/Yo no sé si quiero un Perrito
Marco and I Want To Play Ball/Marco y yo queremos jugar al béisbol
OE Wants It To Be Friday/OE quiere que sea viernes
Waylen Wants To Jam/ Waylen quiere improvisar
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Supporting Learners: In Russian (translation)
A teacher’s resource book on dealing with intellectual challenges in a regular classroom. The fundamental premise is that good teaching is good teaching - for all students. This book walks through examples that reaffirm the capacity of all teachers to teach all students using their own capacities, the skills and enthusiasm of other students, and the untapped commitment and talents of students labeled intellectually challenged.
http://inclusion.com/bksupporting.russian.html

Inclusion: How To - in Russian (translation)
Essential Classroom Strategies
Gary Bunch ISBN 1-895418-42-9 p 90
A book for all classroom teachers. Gary Bunch gives theory and practice to make inclusion possible for all children and all teachers. Inclusion: How To is for every school teacher. It outlines proven strategies that work in real classrooms. Without pretension, the book constantly references known research that gives authority to these strategies.
http://inclusion.com/bkinclusionhowto.russian.html

PORTUGUESE - FREEDOWNLOADS
PATH: UM CAMINHO PARA FUTUROS ALTERNATIVOS E COM ESPERANÇA
Jack Pearpoint, John O’Brien, Marsha Forest ISBN 1-895418-10-0 p 74
A book for all classroom teachers. Gary Bunch gives theory and practice to make inclusion possible for all children and all teachers. This readable, jargon free book tells you all you will need to know to include any child - if you want to. Inclusion: How To is for every school teacher. It outlines proven strategies that work in real classrooms. Without pretension, the book constantly references known research that gives authority to these strategies.
http://inclusion.com/bkpathworkbook.portuguese.html

Toda a Minha Vida É Um Círculo in Portuguese
All My Life’s a Circle: Using the Tools: Circles, MAPS & PATH (Translation)
Mary Falvey, Marsha Forest, Jack Pearpoint & Richard Rosenberg ASSOL (Associação de Solidariedade Social de Lafões) ISBN 978-972-99103-6-4 p 120 2011 free download
This popular book captures the essence and spirit of three creative and exciting tools used by many schools and organizations who want to build innovative and quality education or human service systems that truly meet the needs of the people being served. The book gives a glimpse of the 3 tools: Circles, Maps and PATH, and outlines the key points for each. Stories and graphics illustrate the text and add depth to the tools described.
http://inclusion.com/bktodaaminha.portuguese.html

Inclusão: o “como” - in Portuguese
A diferença é um motivo de inclusão! Estratégias essenciais de sala de aula
Gary Bunch Traduzido por Mônica Pereira dos Santos ISBN 1-895418-42-9 p 90
A book for all classroom teachers. Gary Bunch gives theory and practice to make inclusion possible for all children and all teachers. This readable, jargon free book tells you all you will need to know to include any child - if you want to. Inclusion: How To is for every school teacher. It outlines proven strategies that work in real classrooms. Without pretension, the book constantly references known research that gives authority to these strategies.
http://inclusion.com/bkinclusionhowto.portuguese.html

www.inclusion.com
FRENCH - FREE DOWNLOADS

Le Manuel Parcours
Des moyens centrés sur la personne pour bâtir la communauté
John O’Brien, Jack Pearpoint and Lynda Kahn
ISBN 978-1-895418-91-0      Free download
This partial translation reflects what we have learned since Jack and John and Marsha wrote the PATH Workbook in 1995. It provides a stronger foundation for PATH by connecting person-centered planning to the work of community building.
http://inclusion.com/bkpathmapshandbook.html

PARCOURS
Cahier d’exercices pour
Planifier des Projets D’Avenir Possibles et Positifs
Planifier avec Espoir des Options pour L’Avenir
A l’intention des Écoles, des Organismes, des Entreprises, et des Familles
Jack Pearpoint, John O’Brien, Marsha Forest
ISBN 1-895418-10-0     free download
A guide to exciting, creative, colorful futures planning for families, organizations and schools to build caring “including” places to live, work & learn. PATH - is an eight step planning approach involving dreaming and thinking backwards.
http://inclusion.com/bkpathworkbook.french.html

L’Intégration en action - in French (translation)
Comment améliorer l’école en accueillant dans les classes régulières ces enfants présentant
John O’Brien & Marsha Forest with Snow, Pearpoint & Hasbury
ISBN 2-921036-12-6  1992  p 79     free download
IQDM: Éditions de la collectivité   Institut québécois de la déficience mentale
Traduction et adaptation québécoise de “Action for inclusion”
http://inclusion.com/bkinintegrationenaction.french.html

KOREAN - FREE DOWNLOAD

KOREAN:
PATH & MAPS Handbook - free download
We were privileged to do a workshop organized by Seoul Center for Independent Living in 2017. They were truly remarkable and managed to translate not only the workshop - but also the PATH Handbook - which we are delighted to share as a free download.
http://inclusion.com/bkpathmapshandbook.korean.html
El Poder de la Inclusión en la Cultura Organizacional

an in depth comparative research analysis regarding the impact of training workshops on the success of including workers with a disability into regular workplaces in Mexico.

by Carmen Maria Priante Breton

ISBN: 978-1-987935-14-1  p 600  2016  free download - Spanish only

This book provides an in depth comparative research analysis regarding the impact of ‘training’ workshops on the relative success of including workers with a disability into regular workplaces in Mexico. Not surprisingly, but very happily, giving management and coworkers some support is much more effective in creating a welcoming and stable workplace for a new co-worker with a disability.

http://inclusion.com/blkelpoderdelainclusion.spanish.html
Inclusion Press is privileged to collaborate with MPAMBO Afrikan Multiversity in the joint publication of materials in support of the post colonial recovery of language and culture in Uganda.

These publications document the public reemergence of ancient spiritual truths and beliefs: TONDISM: Mulembe Mutinzi Cuusansi Where there is no Elders Fire of Wisdom, There is no Children’s Fire of Wisdom; Which means the Disintegration of the Nation.

Confluence 2017 Video  https://www.youtube.com/watch?v=HPV3oxBICHE
UNESCO Co-Chair Confluence Report:
http://blackdiasporaproject.com/tondism-omulembe-mutinzi-cuusansi-new-epoch-great-turning/

**MPAMBO Afrikan Multiversity Publications**

**EKYOTO KY’ABATAKA**
By WANGOOOLA-WANGOOLA NDAWULA ISBN 978-1-987935-21-9
EKYOTO KY’ABATAKA Elders’ Fire Of Wisdom
SSEKYOTO II At The Source Of The Nile
A publication in partnership with MPAMBO Afrikan Multiversity (ebook & print)
http://inclusion.com/bkekoto.html Print $20.00 Ebook - free download

**PROPHETS of Spiritual Nations of the World Unite!**
By WANGOOOLA-WANGOOLA NDAWULA ISBN 978-1-987935-22-6 (PDF)
PROPHETS of Spiritual Nations of the World Unite!
Free the Land, Free each Country, by Freeing its Spiritual Nations; Free the World!! Message of the Nabyama, Mpambo Afrikan Multiversity, and Convenor Of The Elders’ Fire of Wisdom (Ekyoto-kyà-Bataka) at the Source of the Nile, Wangoola-Wangoola Ndwula, to the Spiritual Nations of the World and Planet Earth, on the Occasion of the Celebration of the 50thAnniversary of Mulembe Mutinzi-Cuusansi (M.M.C.); The Great Turning.
A publication in partnership with MPAMBO Afrikan Multiversity (ebook & print)
http://inclusion.com/bkprophets.html Print $20.00 Ebook - free download

**ABALANZI BO MU NSI ZONNA**
By WANGOOOLA-WANGOOLA NDAWULA ISBN 978-1-987935-23-3 (PDF)
ABALANZI BO MU NSI ZONNA;
Kino Kyekiseera Okwegatta, Mubeere Bumu
Buli Nsi Muginunulire Mu Mawanga Gaayo Amannansi
Obubaka bwa Nabyama, Ssetendetkero wa Magezi g’Omuddugavu Ayetengeredde – Mpambo Afrikan Multiversity era Omukubiriza we Kyoto-kyà-Bataka ku Nsibuko, Wangoola-Wangoola Ndwula, Eri Amawanga gobwa Mwoyo gonna, nerī Ssemasi Nabulamu ku Lujaguzo 2017 Lwokuweza Emyaka 50 gyo Mulembe Mutinzi Cuusansi (M.M.C.).
A publication in partnership with MPAMBO Afrikan Multiversity (ebook & print)
http://inclusion.com/bkabalanzi.html Print $20.00 Ebook - free download
These books and videos are grouped in packages reflecting requests from loyal customers for collections on particular themes such as PATH, MAPS, etc. The packs are an economical way to invest in training materials. (Descriptions of each item are in the catalogue)

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The Institute brings together an international gathering of folks passionate about inclusion, belonging, & community building based in the realization that there is no one whose gifts we do not need...

Conversation, listening and community building practices are the foundation of the institute; the world cafe and open space co-create learning conversations.

Hosts offer varying modules that have included asset based community development, design thinking, values in person centered planning, deepening practice in facilitation, mindfulness, power and love, first nations traditions seven fires, and women's ways of knowing.

Participants say:
“amazing, brilliant, loving, perceptive, gifts, sharing, experienced, committed, inquiry,”

“space to think, relax, connect, reminds me what is possible, committed, energy, catalyst”

“profound, renewing, learning, re-charging, belonging, celebration, inclusion, inspired”

“changed my life, from despair to possibility, confidence, capacity, friends, like a garden”

“immersion, exhausting, talking, listening, thinking, reflecting, listening, ideas, Unblocking Our Creative Capacities!
Creating the Futures We Want!”
What is the Toronto Summer Institute?

TSI is hard to explain. It is an international gathering - a ‘happening’. It is a learning community that takes the risk to provide a framework for a limited number of key modules/learning strands - and facilitates the balance of the time to be co-created by the participants - drawing on their extraordinary experience, balanced with their needs. Thus it is never the same - yet always meets the learning needs of people who come - because they help to design it.

The institute begins on Saturday evening and ends Thursday afternoon. Sunday is a dive into connection and content for the week. Monday – Wednesday, there will be learning modules each morning. In the afternoons, the Learning Marketplace – the Open Space Agenda begins. We co-create the Learning Marketplace agenda Sunday afternoon thus fitting your skills and interests into a master format for the week. The Marketplace invites your contributions to flourish and you to invent your own learning agenda! Typically, there are a range of evening options, including a ‘stone soup’ sharing dinner and a festive ‘glitter’ party and gathering Wednesday evening.

There will be no course outlines, but rather daily agendas. This is learning on the edge. Join us and together we will build a better tomorrow. Come with an open mind and an open heart. Think about yourself as a contribution to the whole; that will be a great gift to us all.

Perhaps the best way to give a flavor is to share reflective glimpses from participants. They ‘explain’ the impact:

“Most training programs treat participants as clients. And as we all know, people learn the least when they have no active role and are merely consumers. The Summer Institute is the great and grand exception to typical training programs. The Institute is intentionally designed to create a learning, sharing forum where everyone contributes and everyone learns. It is for this reason that I find its participants the liveliest learners and the most influential activists in the course of inclusion.”

John L. McKnight
“Coming to the Summer Institute is like putting your mouth in front of a fire hydrant - ! you just try and catch all you can!”

“I left feeling rejuvenated, validated, exhausted and full of possibilities. We reestablished the energy and zest of earlier decades…”

“This opened my eyes to what was possible, now all I have to do is do something to build the dream of inclusion for everyone.”

“Every now and then we come across those people who serve as a role model for us: the voices that encourage us to keep going, the conviction to believe a little more, the gentle nudge to stretch ourselves.”

“Several things started in Toronto:
1. deciding to take better care of myself
2. practicing saying yes to invitations
3. becoming a citizen connector”

“So much diversity and so many things to go to. It’s great learning about all the different things happening in different countries – and my own!”

“I really like the format! First time I’ve been to a course where you start blank and you put in stuff as it goes along.”

“Many different people, some doing jobs like mine, only somewhere else.”

“I loved being somewhere where you don’t have to defend or apologize for your own views.”

“Camaraderie, openness and sharing. This openness was so different!

“Sessions on different layers of friendship and the need to build honored relationships between agency staff and communities.”

“The focus on relationships needed to support community change. Changing from dormant routine relationships between communities and agencies to being revitalized and creative.”

“By having been here with my family it has given them the appreciation of what else is out here, opportunities of new experiences, new friendships and fellowships…”

“TSI is the best international community gathering in the world. I am always inspired.”

“I come here regularly because for 6 days in a year I can be who I really am.”

A Snapshot of Institute History:

(Left) Early days with John McKnight, John O’Brien, Jack Pearpoint, Marsha Forest and Judith Snow

(right) Michelle Friesen, Judith Snow and Marlyn Shervill

TSI began in 1984 because families were demanding access to meaningful information about inclusion, education, human rights. Marsha Forest and friends created ‘an institute’ under the umbrella of the Centre for Integrated Education & Community (CIEC) - now the “Marsha Forest Centre” to respond to that demand. No Canadian university could be convinced that this was a priority, so the first institute was held on the York University campus at the National Institute on Mental Retardation (NIMR) with a seal of ‘approval’ from Doug Biklen from Syracuse University in NY state. Evy Lusthaus, a parent who was concerned about her daughter attended, and as a result, in her capacity as a professor at McGill University (Montreal) engineered a ‘summer’ approval for the Institute to be hosted at McGill. That lasted a decade. The Institute thrived, but in time, moved back to Toronto - in various locations. Many will remember the Starlight Room in the ‘Primrose Hotel’ for many years, and more recently, Fitman Hall at the Ryerson University - both in downtown Toronto.

The Institute has traveled internationally - directly to England in the early 90’s, Australia and New Zealand in the mid 90s. Additionally, there were other locations (Portland, OR, and Texas) plus other spin off institutes. Tens of thousands have participated over the decades. The current core organizing team consists of Lynda Kahn, Cathy Hollands, Jack Pearpoint & John O’Brien on design.

TSI is self funding. It does not have government or university funding. Our core of hosts (faculty) volunteer their time and talent. The Marsha Forest Centre provides limited underwriting to ensure that a limited number of youth and other participants without financial resources are able to be full participants.
Workshop Description: Facilitators: Jack Pearpoint & Lynda Kahn

This three day course introduces people to basic values of inclusion, community building and person centred ways of working. It includes:

- an introduction to graphic facilitation and recording
- skills in process facilitation
- approaches to deepen listening practices
- Circles of Support and Solution Circles

as well as two of the family of approaches to Person Centred Planning - MAPS and PATH. This is ‘hands on’ learning. With a foundation of values, new and more experienced facilitators will spend a substantial portion of the three days practicing these patterns of conversation with each other, before putting the future of others in their hands.

This course is for:

- People who will be using person centred planning approaches with people, organisations and communities.
- People concerned about planning to give people a life - to support people to pursue what matters to them, engaging them as contributing citizens in the community, by stepping out of the box to make that happen.
- People who are willing to invest time and effort in building relationships for people who are relegated to isolation, or organisations that are imploding with miscommunication and lack of clear vision!
- People who want an introduction to Graphic Facilitation: Current person centred planning approaches (such as MAPS, PATH, etc.) require familiarity with graphic recording, mapping and facilitation.
- People concerned about improving communications and clarity in meetings of any kind.

Participants will not be ‘MAPS or PATH’ masters, but rather, emerge with a basic familiarity so they can ‘practice, practice, practice’ and develop their own skill set and competence.

Course books will offer additional exercises to strengthen facilitation practice.

Your workshop days will include:

- Drawing Stories
- Listening: with your ears & your fingers
- Solution Circles
- Person Centred Planning foundations
- An Introduction to PATH
- An Introduction to MAPS
- Opportunities to observe and participate as a graphic recorder, a process facilitator, a listener, a creative resource source, and more...

Handouts include:

- The PATH & MAPS Handbook: Person Centred Ways to Build Community
- Person-Centered Planning with MAPS and PATH, A Workbook for Facilitators
- Hints for Graphic Facilitators

The course provides an opportunity for in-depth presentation and conversation on the framework and thinking underneath the new material in Person Centered Ways to Build Community with PATH and MAPS. There are updated ways for holding and recording the conversations that are part of each of these processes. We will be exploring facilitation practices and values that will strengthen facilitators in their work.
A Selection of our NEWer Releases... check our website for FREE Downloads...

INCLUSION PRESS
47 Indian Trail, Toronto,
Ontario Canada M6R 1Z8
p. 416.658.5363 f. 416.658.5067
e. inclusionpress@inclusion.com

Download our Catalogue: http://inclusion.com
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MARSHA FOREST CENTRE
An Historical Snapshot

From its inception, the clear theme has been a ‘relentless commitment to core values’ – delivered in almost every conceivable circumstance – sometimes gently, sometimes in the heat of struggle, but always with clarity and unwavering commitment to the basic principle of inclusion for all – no exceptions. It was never about ego or grandiose imagery. It was about the deep and challenging work of creating a world where all are welcome as full and contributing citizens.

Our history has been to create and deliver with relatively little attention to taking credit – as long as the work became imbedded, and enhanced the opportunities for people who had been missed. Our focus was to endeavor to ensure the fidelity and quality of the ethics of this work. This has been our foundation for decades. The intent here is to nurture and honour the truth of the impact of this work over time. This honors the integrity of the work and the hundreds and thousands of individuals and families who have invested their lives in creating these approaches, inventing possibilities and relentlessly struggling to inject deep principles and clear values and integrity into programs and policies – locally, nationally and internationally.

The Origins of the Marsha Forest Centre
The Centre began informally with collaborations between Marsha Forest and Judith Snow – based at the National Institute on Mental Retardation, and Jack Pearpoint, then the President of Frontier College, and Gary Bunch, a colleague of Marsha’s at York University. Part of the creation story is that our friend, Judith Snow was near death in a nursing home. We formed a ‘circle of friends’ and rescued her. This launched Judith and our work with stories that have resounded as beacons of hope - literally around the world. Rose Galati, and her two daughters, were other participants in the early formations of what later became Summer Institutes. It emerged from life itself: Marsha rounded up passing luminaries and invited families to ‘pop-up seminars’. This generated pressure for more, which ultimately resulted in the creation of the Summer Institutes. The first was held on the York U campus (in NIMR) in 1983 after being refused collaboration with every university in Canada that was contacted. That year, because we assumed University ‘credits’ were important, we collaborated with Syracuse University (Doug Biklen) and a group of early advocates including Jan Nisbet, Jeff Strully and more. Dr. Evy Lusthaus came to that event to support her daughter – but realized that as a professor at McGill, she might be able to leverage a ‘spot’ there. She did, and that became the home of the McGill Summer Institute. It continued there for the next 10 years.

The ‘Centre’ was ‘formally/legally’ incorporated as a charitable organization in late 1988 as Marsha and Jack were in the process of moving on from Frontier College. They needed a new organizational base and opened the Centre for Integrated Education and Community (CIEC). Another partner on this journey was Father Pat Mackan. Patrick, Marsha and Jack were the formal founders – and to inaugurate that agreement, Father Pat died the day we took the leap and decided to create the Centre! With Patrick’s blessing, the Centre continued until 2001, when it was renamed the Marsha Forest Centre to honour Marsha who passed on June 2, 2000.

There were many adventures and ventures, both developing and prototyping the values and practices that the Centre represented. The Summer Get Together, the Saturday Get Together were created to demonstrate that these crazy ideas about inclusion actually worked...
with real children. They were more than just visions of flaky idealists, they were viable practical possibilities that were doable. There were countless ‘tours’ of delegations of disbelieving (but hopeful) people from around the world. They wanted to believe, but they needed to SEE it in real life to give their hopes a tangible target. Many then had the courage to return home and begin building a better future for all. \(\text{Historical Note: The term ‘Inclusion’ was ‘created’ and adopted in this field in Oct. 1989 at a meeting at Frontier College convened by CIEC when a gathering of advocates and leaders concluded that ‘integrated education’ and mainstreaming needed to be abandoned.)}\n
On the journey to instigate inclusion, the collaboration with Hamilton Wentworth Roman Catholic Separate School Board (HWRCSSB), (Jim Hanson and team), and in Waterloo Roman Catholic School Board, (George Flynn and his team), was critical. The MFC partnered with these remarkable education system pioneers, and Marsha and others hosted ‘guided tours’ that helped to seed inclusion to literally thousands of seekers from all over the world over the decades.

Marsha catalyzed a group of families into the Integration Action Group (IAG) which provided a safe space for families to gather, support each other, and then assemble the armor needed for the next and the endless battles ahead. IAG became a formidable lobby group which was deeply engaged with legislative and human rights cases.

**Two key contributions: Inclusion Press and Summer Institutes:**

One of the ventures of the CIEC was to pick up the threads of publishing that had begun through Frontier College, thus Inclusion Press was born. It was created within the CIEC charity, because it was assumed that the Press would always be subsidized by our other ventures. That was true, but the Press grew rapidly and thus on the advice of our accountant, we separated the two ventures, and Marsha and Jack ‘purchased’ the Press from the Centre. This is important since the partnership between the Centre and Press began as one, and the Press is still the publishing ‘arm’ of the vision of the Centre to build capacity for inclusion.

**Summer Institutes**

Beginning in 1984 at McGill (for a decade), core ‘hosts’ like John O’Brien and John McKnight began their non-stop engagement with the Institutes. George Flynn, Rich Villa, Jackie Thousand, Gordon Porter and others ran education workshops. Herb Lovett was involved until his death. Approximately 250 people per year from around the world arrived for a two-week soak in Inclusion. The ripples were literally global. Spinoff ‘institutes’ of many shapes and sizes bloomed. In the early 90’s the ‘Institute team’ began a series of institutes in England that were the catalyst for dramatic change initiatives there. Other major institutes had limited longevity – but dramatic impacts in BC, Alaska, Portland, Texas, Georgia, Maine, … and England, Scotland, Ireland, Netherlands, Australia, New Zealand… The Institute was intended to be a virus and it became wildly infectious.

The Summer Institutes continue as the core program of the MFC. The Toronto Summer Institute happening is now 5 days, but continues to inspire thousands as 125-150 people attend each summer – hosted at Ryerson University. The core team remains: Lynda, Cathy, Jack and our éminence grise – John O’Brien.

Over the decades, Centre people have worked and had direct involvement in shifting education, special education and service possibilities for people with disabilities and policy makers in a multitude of countries including: Australia, New Zealand, England Scotland, Ireland, Mexico, Brazil, Ecuador, Netherlands, Uganda, Hong Kong, China, Korea, Malta, Italy, Croatia, Slovenia, Spain, Bahrain, Qatar, Germany, India, Russia, Poland, Bermuda, United States of America – all states, Canada – 10 provinces and 3 territories.
The impact of the thinking and innovations emerging from the MFC, the Press and the Summer Institutes (and other allied collaborators) has not always been acknowledged, but when one prods into the sources of innovation, it has often been a catalyst in building the foundations of change and creativity.

The MFC/Inclusion Press Team: Cathy Hollands, Lynda Kahn, Jack Pearpoint.

A short story. Cathy was just another neighbour living across the street from 24 Thome. In the very early goings on of Inclusion Press, Jack & Marsha were crumbling under the ‘infrastructure’ stresses of trying to build this tiny Press from nothing. In response to our desperation, John McKnight told us that the help we needed would be found right in our neighbourhood. Having almost lost all hope, we spread the word...and Cathy appeared. Marsha walked across the street and introduced herself. That was in the Fall of 1993.... and now, it’s 2018, and Cathy continues working on the Press, and is the Chair of the Board of the Marsha Forest Centre.

Lynda took the ‘PATH & MAPS’ course from Marsha and Jack in 1993 in Connecticut. Much later, after Marsha passed, and John O’Brien was dragging Jack about to workshops, at one event, Lynda ate Jack’s chips over dinner, and the rest is history. Lynda salvaged Jack’s spirit – and remarkably picked up the flailing ends of workshops, the Press, and the MFC. And so the work continues: workshops, books, presentations, the Toronto Summer Institute and beyond.

Inclusion in India:

For many years, the MFC has been deeply involved with the National Resource Centre for Inclusion, now ADAPT India. Gary spent months in India collaborating with them to develop an Indian curriculum for inclusive education – which has since been shared throughout India. Lynda and Jack have been and done training. In fact, many of India’s national policies on Inclusion (which are remarkably progressive), have direct connections back to the collaboration with the MFC.

On the ground, in addition to these policy and training initiatives over the past 25 years, the MFC has been directly engaged in sponsoring an angawadi (early childhood education program) in Dharavi - what many consider to be the largest slum community in the world.

Inclusive Education in Russia:

Gary Bunch, the Chair of the MFC board from inception until becoming Chair Emeritus in 2018, has been deeply involved with creation of an Inclusive Education in Russia. He is collaborating with two universities (Novosibirk Scientific Pedagogical University (NSPU), the Russian Federal University in Krasnoyarsk) and a leading voluntary agency – Perspektiva. He has visited for seminars, is currently editing a series of short talks which will be videoed and then posted online. Both universities are training teachers for Inclusive Education – based largely on the work of Dr. Bunch and the MFC.

In 2006, Gary attended meetings assisting the Russian delegation to prepare recommendations for the future of education and special Education - in preparation for the G8 conference. After weeks of work, the Russian delegation proposed support for inclusive education which was presented to then Prime Minister Putin. The Canadian delegation created the opportunity to pin the Perspektiva inclusion pin on the Prime Minister. Shortly after, there was a directive that Russian Universities were to begin ‘teaching inclusion’. Gary has been the lead ‘expert’ in assisting to formulate these policies. Inclusion: How To has not only been a vital book in teacher education, it is the first inclusion book to be translated into Russian, and Portuguese, with Arabic on the way. Other books of Gary’s have a similar trajectory. At the request of Russian Universities, Gary has been asked to provide a series of video talks to be the core of the Russian University curricula on Inclusion in schools.
Judith Snow:
The MFC had a ‘life long’ engagement with Judith Snow from the late 1970’s to current times. There was a huge investment in personal support in many forms over the decades. There was a monthly ‘contract’ stipend to Judith to assist in her work developing circles and beyond around the world. And we published and distributed her books, in print and electronically. The memorial collection of her writing: Great Questions: Writings by Judith Snow is available as a free download from our web site. Judith’s impact around the world has been amazing – and part of the infrastructure to allow that to happen at all has been the MFC.

PlayFair Teams: Engaging Students in Challenging Conceptions of Disability, Education, and Social Justice
The MFC created and launched PlayFair Teams with multiple school systems in Canada and beyond. PlayFair is a unique contribution of Gary’s ingenuity. Since the ‘front door’ of most schools was not open to inclusion, Gary invented a ‘side door’ option – the concept of a ‘club’ that included all students in equity – and built on their energy and creativity to engage in deep learning about inclusion. The concept remains elegant and since the materials do not date, we remain hopeful it will take root as the distribution expands.

Mpambo Afrikan Multiversity
At the source of the Nile, the earliest humans had deep awareness, knowledge, skills, and an epistemology which was nearly lost. Mpambo Afrikan Multiversity is recovering that wisdom to share it with the world. Recovering language, culture and spirituality needs people to meet, to translate - to recover wisdom that has been repressed and carefully protected for centuries. We have a deep engagement with Mpambo to build this future, and are supporting their vision and commitment. We assist with the basics to create food security and independence. Mpambo offers all of us a vision of possibility for the the future of all our children, and has the potential to catalyze a Spiritual renewal of our shared our mother earth.

Literacy commitment continues
Justin Page’s literacy history began in the early 80’s shortly after he was released from jail and working as a job finder with the HELP program (a program of Frontier College when Jack was President). While there, he was discovered to be illiterate (at 33) so signed on with Marsha as his tutor. His ‘obsession’ with literacy and learning led to his founding with Rick Parsons of Beat the Street which engaged street youth and adults in several cities and ultimately was acknowledged by awarding Rick and Justin the Order of Canada for their work. (Justin’s name was Tracy LeQuyre at that time.) Justin has sustained his deep commitment to promote literacy and eliminate illiteracy. This time he mobilized his creative capacities, and invented a new ‘literacy dictionary’ – the U-CAN Dictionary – a free download from Inclusion Press. Justin’s deep history with the MFC and literacy continues.

And the Marsha Forest Centre journey continues..

Inclusion * Family * Community
The Inclusion Press Logo

Our logo is a combination of three ‘Korus’. A Koru is a ‘fiddle head’ - and ‘unfolding fern’ that symbolizes new life, hope, eternity. It is a fractal, with endless and beautiful repetition of a pattern. Koru is a maori word chosen because of our deep connections with the Tuhoe tribe of the Aotearoa (New Zealand) Maori. All three korus are reaching out - growing - making connections.

There are three components to our vision:
Inclusion; Community; Diversity

There are three components to our work:
Inclusion Press (resource materials),
Inclusion Network (resource connections)
the Marsha Forest Centre (resource development) -

All three share the same North Star Vision
with different paths to get there.

There are three of us in the internal Inclusion Press team:
Cathy, Lynda, and Jack,
and like the koru, unfolding endlessly with connections.